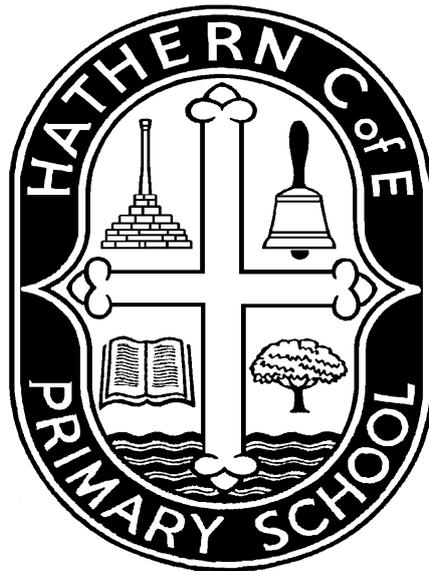


Hathern Church of England Primary School



Drugs Education Policy

At Hathern Church of England Primary School, we believe in
'Learning and Caring Together'

Drug Education Policy & Handling a Drug-Related Incident

Aims and Objectives:

We aim to equip children with the knowledge, understanding and skills that enable them to make the sort of choices that lead to a healthy lifestyle. Our drugs education programme has the primary objective of helping children to become more confident and responsible young people. We teach children about the dangers to health posed by drug-taking, and we aim to equip them with the social skills that enable them to make informed moral and social decisions in relation to drugs in society.

The objectives of our drugs education programme are:

- To provide children with knowledge and information about illegal drugs and the harmful effects they can have on people's lives
- To enable children to discuss moral questions related to drug taking and so provide a safe environment for young people to share their thoughts and ideas
- To help children become more self-confident so that they are able to make sensible and informed decisions about their lives
- To let children know what they should do if they come across drugs or are aware of other people misusing drugs
- To help children respect their own bodies and, in so doing, reduce the likelihood that they will be persuaded to become involved in drug abuse
- To show that taking illegal drugs is a moral issue and that choices about drugs are moral choices
- To ensure that all children are taught about drugs in a consistent manner following guidelines that have been agreed by parents, governors and staff

A wide range of teaching methods will be used, including discussion, role play and looking at case studies. Ground rules will be established for group activities/ discussion when dealing with sensitive issues.

The Drug Education Scheme of Work

Key Stage One:

Knowledge and understanding

- Know that all medicines are drugs but not all drugs are medicines
- Know that all substances can be harmful if not used properly
- Know about different types of medicine and that some people need them to live a normal life
- Know and understand simple rules about medicines, tablets, solvents, household substances
- Know school rules relating to medicines

Skills

- Communicating feelings such as concerns about illness and taking medicines
- Following simple safety instructions
- When and how to get help from adults

Attitudes

- Valuing one's body and recognising its uniqueness
- The value of medicines, health professional and hospitals

Key Stage Two:

Knowledge and Understanding

- Know that all medicines are drugs but not all drugs are medicines
- Know that there are over the counter prescribed, legal and illegal substances and have some understanding of their effects
- Know how to make simple choices and exercise some basic techniques for resisting pressure from friends and others
- Know the important and beneficial part which drugs have played in society
- Know school rules and consequences relating to medicine, alcohol, tobacco, solvents and illegal drugs
- Know the dangers from handling discarded syringes and needles

Skills

- To identify risks
- Coping with peer influences
- Decision making and assertiveness in situations relating to drug use
- Giving and getting help to communicate with adults
- Safe use of medicines

Attitudes

- Valuing oneself and other people
- Taking responsibility for one's own safety and behaviour
- Attitudes about different drugs and people who may use or misuse them
- Responses to media and advertising presentations of alcohol, tobacco and other legal drugs

Organisation of School Drugs Education Programme

The PSHE Manager is responsible for co-ordinating the Drug Education within the school. The Drugs Education Programme is taught by all class teachers.

Context

We aim to teach drug education as part of our Science, PSHE and SEAL 'taught curriculum' and in the context of the school's vision and ethos. Due regard is made towards the Every Child Matters Agenda.

The National Healthy School Standard

As a school which has been awarded the Healthy Schools Standard we actively promote health education. As participants in this scheme we:

- Consult with parents on all matters of health education policy
- Train all our teachers to teach specific aspects of Health Education i.e. Drugs Awareness
- Listen to the Pupil Voice in all aspects of Health Education
- Look positively at any local initiatives that support us in providing the best drug education teaching programme that we can devise

Inclusion Statement

Our school aims to be an inclusive school. Equality of opportunity must be a reality for our children. We aim to ensure that we take the experience and needs of all our children into account when planning for learning. We aim to give all our children the opportunity to succeed and reach the highest level of personal achievement; to promote the individuality of all our children, irrespective of ethnicity, attainment, age, disability, gender or background.

How we handle a drug related incident

Statement of Principles on Drug use and misuse

- The school condones neither the misuse of drugs and alcohol, nor the illegal supply of these substances
- The school is committed to the health and safety of its members and will take action to safeguard their well-being
- The school acknowledged the importance of its pastoral role in the welfare of young people

In this school, the Headteacher and governing body takes the final decision on any response to an incident in close consultation with the senior management team, the school health service and the LA.

In making a decision the schools seeks to balance the interests of the students involved, the other school members and the local community.

Decision making process – Parents will be informed and involved immediately. Police will be informed after parents have been notified by a member of staff of the incident. Parents will be made aware that the police have been contacted

The school will endeavour to secure appropriate care and support to the student and their family. Permanent exclusion is always seen as a last resort.

Training Provision

PSHE INSET is scheduled as required as part of our school's SDP.

Training updates are scheduled for:

- Use of the EpiPen
- Asthma awareness

- First Aid at Work
- Appointed Persons First Aid (+ Paediatric bias)
- Diabetic protocols and management
- Any other needs relating to the stakeholder group.

Monitoring and Evaluation

We are committed to monitoring and evaluating the effectiveness of the programme. This is carried out in accordance with our Policy Review Schedule and as part of our Subject Manager Monitoring and Evaluation Protocols.