***Practise sound recognition***

*Use the sound mats distributed at parents evening to set up a ‘speed challenge.’ How many sounds can you read in 1 minute? Can you beat your personal best?*

***Encourage children to use decoding strategies***

*\*Sound it out.*

*\*Break it up.*

*\*Look for parts of the word you can read.*

*\*Use the pictures.*

*\*Read the rest of the sentence – what might the word have been?*

***Talk about books***

*Stories/poetry/non-fiction.*

*Discuss your favourite parts, make up your own versions, learn parts with your child. Be active learners together and enjoy the meaning behind what you are reading.*

***Share a book daily.*** *Read with your child or to your child. Discuss the story and the characters.*

*What might happen next?*

**How can I help at home?**

**Reading**