

Hathern Church of England Primary School

Governing Body 2015

At Hathern Church of England Primary School, we believe in 'Learning and Caring Together'



All schools have governing bodies and our purpose is to help the school to provide the best possible education for every pupil and help them reach the highest standards of achievement.

School governors come in a variety of types. At Hathern we have four governors who are parents or carers, and are elected by all parents and carers. We have three co-opted governors who represent the wider school community, who are elected by the other governors. Two foundation governors represent our local church, and are selected by the PCC as we are a voluntary controlled school. We also have one governor appointed by the local authority and one staff governor elected by all members of staff. The Head Teacher also serves on the governing body.



Our **Chair of Governors** is **Steve Attridge – Parent Governor**

I joined the governing body in 2013. My previous experience of the school was as a pupil, leaving in 1982. I am now an engineer at Rolls-Royce in Derby. I play cricket for Hathern, enjoy watching other sports and relax by socialising and cooking.

Stephen Tatterton – Foundation Governor

*I am currently **Vice Chair** of the Governing Body and Chair of the Finance, Personnel and Premises Committee.*



Bill Leivers - Foundation Governor

I took on the role as foundation governor to be part of maintaining and developing the links between Hathern School and SS Peter and Paul's Church. The Christian ethos of Hathern School is a key element in defining the identity and character of the school for the benefit of all its members.

Ms Annette Harper – Local Authority Governor

I have lived in Hathern for 21 years, in that time I have been a parent, treasurer of PTA, member of staff and governor at the school. I have been a governor for about 14 years. At the moment I am on the Finance, personnel and premises committee.

I love living in Hathern and want the best for it, I feel the school is a big part of the community, I am also a Parish Councillor. My hobbies are travelling, walking, reading and music and I have recently added sewing to the list.

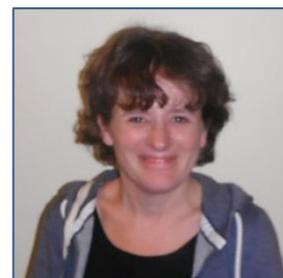


Mr Pete Gillespie – Parent Governor

I became a governor because I was generally interested in the day to day running of the school I was sending my daughter too, and playing a part in the village community was something I felt was important to me personally. I am a teacher myself, so felt I had certain qualities that might fit within the governing body. When I'm not teaching I can be found marking, drawing and trying to avoid football injuries.

Mrs Rebecca Lloyd – Parent Governor

I joined the governing body in 2011 as a parent governor. I have 2 children at Hathern school. I am on the school improvement and safeguarding committee and I'm also the governor for the early years foundation stage. I currently work as the EYFS teacher at a Loughborough school.



What makes a Governor?

Governors are any age – young and old - with qualifications and experience from many walks of life including commercial and business activities, teaching and education and the church, with a wide variety of outside interests. Our broad experience makes us a strong and balanced governing body and enables us to carry out our strategic role.

The role of Governors

So what precisely do we do? We meet as a full governing body at least once a term, however much of the business is delegated to sub-committees. We have Finance, Personnel and Premises, School Improvement and Safeguarding and Foundation sub-committees. We develop the strategic framework within which the school operates and determine the character, aims, ethos and values of the school. We govern by developing policies against which the school operates.



Jo Rattray – Co-opted Governor

I finally became a Governor after years of thinking about it but not quite being brave enough! My children are also now a little older so I can spare more time, as well as now being fortunate enough to be based from home which gives me flexibility around my work. I have worked for many years managing services for adults who have a learning disability across the East Midlands, having responsibility for the quality of the provision we deliver, and accountability to county councils, hence my interest in the School Improvement and Safeguarding Committee activities. I have 3 children, 2 of whom are still at the school and 1 who is now in secondary school having attended Hathern Primary previously. So, hopefully I have lots of practical experience as a parent, and particularly of children that attend the school.

Jenny Marshall – Co-opted Governor

I joined the governing body in 2014. I am a parent of two children at school and two others who also attended. I work in education as Headteacher of a Leicestershire primary school.



Graham Spencer – Parent Governor

I joined the governing body in 2013 and serve as Chair on the Finance, Personnel and Premises. I am parent of a Key Stage 1 child and am interested in supporting the school in whatever way I can.

Whole school effectiveness

A school functions best when the governing body and the Head Teacher work together as a team in pursuit of common values. This certainly doesn't mean that the governors are there just to rubber stamp decisions that are made by the Head Teacher. The governors' relationship can best be described as a "critical friend".

Governors monitor and evaluate the work of the school, offering constructive advice, a sounding board for ideas and a second opinion on proposals. We are not there to interfere in the day to day running of the school, or to comment on the quality or methods employed by the teaching staff – those are the responsibility of the Head Teacher.

The fabric of the buildings and the school finances take up a lot of our time. Most of the funding provided by the government comes directly to the school which means we have tough decisions to make about the priorities for spending to achieve the best we can for Hathern pupils. There is never enough!

Mrs Jo York (Classteacher) – Staff Governor

I have taught at Hathern for just over two years as part of a job share team in reception. I am the SENCo in school and I also have responsibility for science. I have been part of the Governing body for the 2 years and I am on the school improvement and safeguarding committee. I meet with governors once a term to discuss needs and provision in school for SEN, Science and the Foundation Stage.



Mrs Wendy Cripps (Learning support) – Co-opted Governor

After working as a Learning Support Assistant for many years, I decided to join the Governing Body in 2010. I wanted to become a Governor as it gives me the opportunity to be involved in how the school is run.

Mr Stephen Dunn (Headteacher)

As headteacher I automatically serve on the Finance, Personnel and Premises, School Improvement and Safeguarding and Foundation Committees. I joined the school in 2012 and enjoy working alongside Governor colleagues in setting the strategic direction of the school.



Ms Cath Watson – Clerk to the Governing Body



I have worked in the Office at Hathern C E for 14 years - As the school and community centre secretary now the Office Manager/Assistant Bursar - in addition I have been the Clerk to governors for three years. My role is to advise the governing body as they carry out their duties, attend the full governing body and committee meetings, assist with the organisation of committees, maintain the register of governors, assist with recruitment and induction of new governors, and keep up to date with the changes to guidance from the government.

Governors' work can be challenging and demanding at times but is also very rewarding. It's never boring! If you would like to know more, perhaps with a view to becoming a governor yourself, please don't hesitate to approach any of the governors or the school directly.

We are currently under-represented by the Community, so if you know of anyone in the village or locality who would be interested, ask them to contact the school.