

PE and Sports Funding for 2017-18

In 2013 the Government announced funding of £150 million for PE and sport; the funding has to be used to improve the quality and breadth of PE and sport provision.

Each primary school has therefore been allocated a sum of money from this funding stream that they have had to spend on PE. It has been up to the school on how best to use this funding.

The aim of the new funding is to improve PE and sport provision, including:

- Breadth of provision
- Quality of provision
- Increased participation in sport
- Development of healthy lifestyles
- Increased performance levels

Below is our allocation for 2017-18 as well as the *impact* of this planned expenditure. We have focused upon aspects of 'good practice' as identified by OfSTED. The final column on the right provides a judgement on the *actual impact* of the funding. The funding received from the Government goes towards the costs incurred, the shortfall is made up from the school budget.

Our next year's plan and intended financial allocation for 2017-18 is available on the school website.

Use of PE Funding for 2017-18

How we intend to target PE Funding to improve outcomes for pupils?	Intended impact of targeted funding allocation	PE Funding Allocation	Impact of targeted PE Funding
Engagement of Sports Coach (curriculum)	<p>To support delivery of curriculum PE. (working alongside pupils and class teachers).</p> <p>To be a good role model for PE; to engage learners.</p> <p>To provide demonstration of skills and help assess pupil knowledge and understanding.</p> <p>To maintain Sports equipment and resources.</p> <p>To provide targeted provision for talented pupils (Summer athletics).</p>	£12,160 (plus top-up from school budget)	<p>Sports Coach recruited; 20.5 hours per week, plus additional hours to allow engagement with other schools and participation in wider events.</p> <p>Our Coach has worked across all age groups with enthusiasm and dedication being a good role model for pupils in promoting sport and our school's Code of Conduct.</p> <p>Use of Coach to demonstrate correct moves/shapes/holds within PE lessons has moved learners forward; <i>very</i> apparent in Early Years.</p> <p>Sports Coach has planned and delivered sessions and small games activities which teachers have observed and then used/adapted in their own teaching.</p> <p>Teaching time has been more efficiently used with increased activity time for the pupils as resources have been gathered and equipment set up before lesson by Sports Coach.</p> <p>Talented pupils given opportunity to practise skills outside lessons with Sports Apprentice e.g. Relay Team for Town Sports</p> <p>Increased involvement with disability sports for key pupils.</p> <p>Planned (weekly) Motor Skills Group sessions with identified pupils.</p> <p>Our sports coach is employed through a third-party provider (FCS Ltd) who have provided a fantastic coach. He has had the role for almost 18 months now and is very positively received by pupils, staff and parents. He has taken on all the responsibilities of the previous coach and fulfils his duties well. He reports directly to a member of the SMT. In addition he has a background of working in a specialist SEND school and brings experience of dealing with children with emotional and behavioural needs. His services have been retained.</p>
Engagement of Sports Coach (wider curriculum)	To support after-school provision (setting up new Clubs/reinstating clubs).	As part of the above allocation	Lunchtime and after-school sessions were planned and delivered across a range of sports and physical activities. Some of the after school clubs are parent funded. 75 individual pupils (representing

	<p>To promote sport and PE within school e.g. Sports Superstar of the Week, etc.</p> <p>To engage with pupils at lunchtimes in sporting games/activities.</p>	<p>plus parent-funded sessions</p>	<p>56% of the school) have taken part in an after school club at some point this academic year.</p> <p>A weekly award for 'Sports Superstar of the Week' was introduced focusing upon sportsmanship, commitment and development of new skills and in-line with our core values – CARE Code. The Sports Superstars are named on the Sports Notice Board which has been set up. Information about competitive sport at school is also found on the school website.</p> <p>Lunchtime provision has been improved with a greater range of activities being provided. Children of all ages are actively engaged in physical activity. Behaviour at lunchtime has improved as the year has progressed due to the presence of a dedicated Sports Coach.</p>
<p>To provide school PE and sports coordination</p>	<p>To promote school sport and PE through competitive events.</p> <p>To establish a new school Sports Council.</p> <p>To coordinate competitive sporting opportunities.</p> <p>To enable our pupils to engage in competition.</p> <p>To report on sporting achievements through the school website.</p> <p><i>(funds may be used to provide non-contact time to coordinate competitions/events)</i></p>	<p>As part of the above allocation</p>	<p>PE provision is of great quality due to the high level of commitment, competence and enthusiasm of the Sports Coach as well as the engagement of other staff in taking pupils to sporting competitions e.g. Football, Cricket, Cross Country, Tag Rugby, Hockey, Rounders & Badminton. Each class receives at least 2 hrs provision.</p> <p>There have been many sporting achievements of both individuals and teams. 44 pupils (38%) have represented the school in an inter school competition.</p> <p>The funding has allowed some 'management time' for the Sports Coach during 2016-17 to coordinate teams and competitions. A school Sports Council has been established who have already suggested improvements in provision at play/lunchtime. Feedback also received on what they would like to see improved at school.</p> <p>Webpages on the school website have been set up and are managed by the Sports Coach with reports provided following participation in events/competitions.</p>
<p>To develop sustainable partnerships around the locality</p>	<p>To use a wider network of support and expertise to develop provision in school as well as the skills, knowledge and understanding of our pupils and our staff</p>	<p>As part of the above allocation</p>	<p>Liaison with Sainsburys School Games Organiser facilitating greater involvement in inter/intra school competitions. Developing relationships with LPAP schools as well as neighbouring schools. As result of this engagement, the Sports Coach has applied for and received a Bronze School Games Mark.</p>

To buy new resources to support delivery of PE <i>(and to provide associated CPD)</i>	To improve outcomes for pupils by using equipment which is modern, attractive and fit for purpose.	As part of the above allocation	Resources have been audited and replacement equipment has been purchased, eg, footballs, tennis rackets and balls, basketballs and nets, rounders balls and hockey sticks.
	Total	£12,160	