

## **Pupil Premium Funding Review**

### **Financial Statement for 2017/18**

At Hathern CE Primary, we believe that children are entitled to a Primary education that offers quality, breadth of experience, standard of excellence and a sense of community.

#### **Pupil Premium**

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for FSM in reception to Year 11. This category now includes any child that has been registered for FSM in the past 6 years (known as “Ever 6 FSM”).

For the period 2017-18, the school received a premium of £19,480 representing 8% of the school (12 pupils) – some of whom were in receipt of FSM (Free School Meals), others who had received them at some point in the preceding 6 years (Ever 6) and some who previously in the care of the Local Authority (Looked After Children).

The Pupil Premium is additional to main school funding and it has been used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

The DfE has given us the freedom to use the Pupil premium as we see fit, based upon our knowledge of our pupil needs. *“It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.”*

However, we are accountable for the use of this additional funding.

Actual expenditure for 2017-18 can be seen in the following table.

## Pupil Premium Funding 2017-18 - Actual Expenditure

Cost £	Summary	Objective	Monitoring & Outcome
£18,102	Intervention Learning Support Assistant (LSA) Salaries	Targeted support for gaps in learning through intervention provision for Reading, Writing and Numeracy. Small group and 1-2-1 support provided.	<p><b>Monitoring:</b> TA performance and progression for pupils in Reading, Writing and Numeracy will be the responsibility of the Classteacher and SMT/HT on a termly basis. Reviewed at Pupil Progress Meetings.</p> <p><b>Outcome:</b> Pupils identified for support in individual subjects provided with small group and 1-to-1 support as required. Pupils in EYFS – 50% achieved GLD (1/2) &gt;LA level. Y1 pupils phonics &lt; LA with no children (0/3) reaching pass mark. KS1 SATs – Reading and Writing &gt;LA measure but below in Maths. KS2 SATs (1 pupil) &gt;LA in Reading and Maths, &lt;LA in writing; progress below LA in Rd/Ma. Individual reading improvement noticeable through ongoing TA.</p>
	Emotional Learning Support Assistant (ELSA)/ Sports Coach Salary	Targeted support for CIC pupils. Small group and 1-2-1 support provided.	<p><b>Monitoring:</b> TA performance and progression for pupils in Reading, Writing and Numeracy will be the responsibility of the Classteacher and SMT/HT on a termly basis. Improvement in Social Communication and developing relationships to be monitored by Emotional Learning Support Assistant. Academic achievement reviewed at Pupil Progress Meetings; social improvement measured qualitatively.</p> <p><b>Outcome:</b> Improved attitude to learning and more appropriate communication skills being observed. Improvement in learning behaviours as well as increased ability to deal with challenging periods.</p>
	Training	Emotional Literacy Support Assistant training provided for HLTA and TA	<p><b>Monitoring:</b> HLTA and TA undertaking training leading to nationally recognised ELSA Award being delivered over 12 months by Educational Psychologist.</p> <p><b>Outcome:</b> When fully trained, the HLTA/TA will plan and deliver programmes of support to pupils who are experiencing temporary or longer term additional emotional needs. The majority of ELSA work is delivered on an individual basis, but sometimes small group work is more appropriate, especially in the areas of social and friendship skills.</p>

£1,050	Enrichment Activities	Continued enrichment to support children's social and emotional development. Including: <ul style="list-style-type: none"> <li>▪ All yeargroups – Class trips, Theatre/Panto, workshops.</li> <li>▪ Key Stage 1/2 – Swimming, clubs</li> <li>▪ Upper KS2 - PGL Residential</li> <li>▪ KS2 – music tuition</li> </ul>	<p><b>Monitoring:</b> The HT will work with Classteachers, pupils and parents to monitor and encourage all PP children to attend enrichment activities, where their peers are attending, to support their social and emotional wellbeing.</p> <p><b>Outcome:</b> Increased confidence, greater independence, better team-working and collaborative skills to support attainment through participation.</p>
£328	Basic need	Improve self-esteem and remove barriers to learning of vulnerable pupils through provision of uniform and school meals.	<p><b>Monitoring:</b> The HT will work with Classteachers, pupils and parents to ensure pupils are not disadvantaged by being unable to afford uniform or school meals.</p> <p><b>Outcome:</b> Increased confidence, greater independence, better team-working and collaborative skills to support improved attainment through inclusion. General improvement in wellbeing.</p>
<b>£19,480</b>	<b>Total Pupil Premium expenditure for 2017-18</b>		

#### **Actions for 2018-19**

- ELSA training to be completed and sessions run as required
- Address gaps in pupil progress. Provide additional interventions in reading and maths across KS2
- Continue with 1-2-1/small group social communication support for CIC pupils
- Greater use of funding for Basic Need support (as required)
- Increased use of funding to support extra-curricular and enrichment
- Improved monitoring (of effectiveness) of interventions