



Weekly Learning Update

Date: Friday 1st May 2026



Fortnightly Collective Worship Theme: Faithfulness

2 Thessalonians 3:3 "But the Lord is faithful, and he will strengthen you and protect you."

Thank you so much for your donations to our lunchtimes in the sun! See the video on our [gallery](#) to see what an impact they are having already.

We would love any donations now of the following:

<p style="text-align: center;">Toy cars</p> 	<p style="text-align: center;">Beach spades</p> 	<p style="text-align: center;">Plastic crates</p> 
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Thank you!

Dates for your diary

11 th – 14 th May	Y6 SATs assessments
22 nd May	Y5 Church Service 10am
25 th -29 th May	Half Term break
1 st -3 rd June	Y4 Residential to Beaumanor Hall
8 th – 12 th June	Y1 Phonics Screening check
12 th June	Y6 Camping under the stars
27 th June	Summer Fair
6 th July	Y6 Leavers' show for parents
8 th July	Last day of the school year



Don't forget it is a bank holiday on Monday so we will see you on Tuesday.

EYFS

This week's learning	Our ducklings have been the focus of our week – we have become very proud, responsible and protective parents. We've delighted in watching them walk/waddle, peck each other and especially enjoyed seeing them swim for the first time. We invited parents in to cuddle our feathered friends and showed our families how to hold them carefully and safely. In maths we've been learning to add numbers together and have tried some problem solving e.g. first we had 2 ducklings, then we had 5! How many were added? This provided a brilliant challenge for us!
Questions to ask your child	<ul style="list-style-type: none"> • How did the ducklings change from when they first arrived? • How many do I have altogether: 3 apples and 2 bananas? etc.

Year 1

This week's learning	This week in Year 1 has been full of exciting learning. In maths, we explored doubles and practised making equal groups, building our confidence with numbers. In English, we wrote our own stories with a clear beginning, middle and end, using adjectives to add detail and exclamation marks to show excitement! In geography, we compared Leicestershire to the Amazon, spotting similarities and differences. In RE, we began learning about Sukkot and why it is special. We are proud of the children's hard work. They have shown great enthusiasm every day.
Questions to ask your child	<ul style="list-style-type: none"> • Can you tell me how you worked out doubles or made equal groups in maths? • What happened in your story at the beginning, middle and end and which adjectives did you use?

Year 2	
This week's learning	This week in Science, we have been observing how two types of beans grow, measuring and recording changes over seven days. In Art, we made and painted pinch pots, developing our shaping and painting skills. In English, we explored diary writing, identifying key features such as first person and past tense, and began planning a diary entry from Heather in <i>Lights on Cotton Rock</i> . In Maths, we have been recognising and finding one half of shapes and quantities using practical resources and pictorial resources.
Questions to ask your child	<ul style="list-style-type: none"> • Can you explain your bean experiment to your grown-up and what we are observing as the beans grow? • How do you find one half of a shape or a group of objects?
Year 3	
This week's learning	In maths this week we have returned to multiplication. We have used a partitioning method to multiply 2-and 3-digit numbers which matches the year 3 mathematical progression. Our grammar lessons this week have looked at how to punctuate direct speech. Super progress is being made in the development of our tennis skills. In P.S.H.E we have looked at why backchat can be considered disrespectful. Biscuit packaging has been our focus in design and technology, specifically the qualities of different types of packaging.
Questions to ask your child	<ul style="list-style-type: none"> • What do you think are the 3 most important qualities when comparing how biscuits are packaged? • What piece of punctuation is missing in the following sentence; "I'll take you to Mrs Cole " said mum.
Year 4	
This week's learning	We have been learning about Money this week, recapping our understanding of pounds and pence and looking at how to make different amounts in a range of ways. In English, we have been learning about grammatical features of a non-chronological report. In History, we have been learning about Tudor crime and punishment. We had to solve clues to figure out the punishments used and we compared these to how people in Modern Britain are punished today.
Questions to ask your child	<ul style="list-style-type: none"> • What is present tense? • What are conjunctions?
Year 5	
This week's learning	In science, we have learnt about the process of pollination and how insects – especially bees – are vital to this process. In French, we looked closely at regular verb endings (ir, er, re) and have begun to think about how they change depending on the pronoun used. In geography, we found out about the four layers of the rainforest and learnt about the different animals that live in each of them. In maths, we used our knowledge of full and half turns to calculate missing angles around a point and on a straight line.
Questions to ask your child	<ul style="list-style-type: none"> • Can you show your adults what the 'bee dance' is and how it helps you to remember the process of pollination? • How would you calculate missing angles on a straight line or around a point?

Year 6

This week's learning	This week, pupils have been busy designing eco-friendly homes and using persuasive language to pitch their ideas confidently to an 'estate agent'. In maths, we explored algebra by finding pairs of values and simplifying equations. We also enjoyed a special visit to see the ducklings with EYFS. In Religious Education, pupils took part in a thoughtful lesson, reflecting on worries, asking big questions and sharing their hopes and dreams for our world.
Questions to ask your child	<ul style="list-style-type: none">• Can you name 3 features of your eco-friendly home?• If $a + y = 13$, what could a and y be?