



Weekly Learning Update

Date: Friday 13th February 2026



Fortnightly Collective Worship Theme: Children's Mental Health Week

We have been talking about how our mental health is as important as our physical health, and what we can do to strengthen it. The children know that talking to somebody is very important!

On Tuesday, years 4 and 6 visited the Shri Swaminarayan Hindu Mandir in Leicester. They were very respectful and asked lots of insightful questions. We were very proud of them representing Hathern. We learned that the lotus grows in muddy water but still blossoms into something beautiful. It reminded the children that even when things are tricky, they can keep growing and shine.



Dates coming up:

Thursday 5th March: World Book day – dress as a word!

18th-23rd March: Scholastic Book Fair in school

Saturday 27th June : Summer fair



Today, we are sending home a Book Bingo challenge! (Copy at the end of this document) See how many challenges you can complete before World Book Day to be in with a chance of winning a £5 voucher to spend at the Scholastic Book Fair.

EYFS

This week's learning	Our key text this week is Snowball – the final text of our 'Let's Freeze' topic. We used the round character in the story to build on our pencil control – tracing shapes and drawing some snowball friends. We created our own story character in the creative area using our cutting and sticking skills. In maths we have been exploring and comparing length and height using words such as 'longer', 'shorter', 'taller' and 'same'. Thank you for attending our parents' evenings – it was great to see you.
Questions to ask your child	<ul style="list-style-type: none"> Find something longer than your foot. Find something shorter than your thumb etc.

Year 1





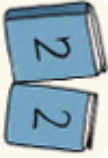



















This week's learning	This week we have had a big push on our handwriting. We have looked at how beautiful our handwriting is and we have challenged ourselves to do the same across all our workbooks. In maths we have been looking at subtraction. We took away by crossing out pictures, subtracting on a number line and using facts we know within 10 to help us within 20. We hope you enjoyed looking at our workbooks. We loved seeing you at Parent's Evening!
Questions to ask your child	<ul style="list-style-type: none"> If I know $10-4=6$ then what is $20-4$? What work were you proud to show us?

Year 2

This week's learning	This week, we explored exciting new vocabulary in English by using a thesaurus to describe the setting of <i>Tiddalick the Frog</i> . Our learning about Kenya helped us to create detailed and colourful fact files, sharing what we know about its climate, wildlife and location. In Science, we investigated how exercise affects our bodies by measuring our heart rates after different activities and discussing why staying active is important for good health. We also enjoyed printing colourful patterns in Art, experimenting with different shapes and designs.
Questions to ask your child	<ul style="list-style-type: none"> What happened to your heartbeat after you exercised? Why is exercise important for keeping us healthy?

Year 3	
This week's learning	Identifying whether an angle is bigger or smaller than a right angle has been a task completed in maths this week. We also returned to finding the perimeter to promote further understanding and accuracy. In history we finished our topic with a debate on whether we thought the Iron Age or the Bronze Age was more important. Looking forward to the next half term we have labelled and created human skeletons in science. In PSHE we have considered stereotyping with a specific focus on the older generation.
Questions to ask your child	<ul style="list-style-type: none"> • What does the word endoskeleton mean? • What is your opinion? Do you think the Bronze Age or Iron Age was the most important? Can you explain why?
Year 4	
This week's learning	This week, Class 4 loved visiting the Mandir Temple. They behaved impeccably and demonstrated our school CARE code at all times; we were incredibly proud of them. In English, they completed their volcano shape poems, making Vesuvius sound menacing and dangerous through powerful vocabulary. In art, they explored clay techniques and created pinch pots, inspired by ancient Roman pottery.
Questions to ask your child	<ul style="list-style-type: none"> • What did you learn about the Mandir Temple that you found interesting or surprising?
Year 5	
This week's learning	In maths we have been matching equivalent fractions and decimals. In English, we have written our speeches as Beowulf trying to persuade our warriors to fight Grendel with us. In science, we investigated which materials are soluble and which are insoluble. In history, to finish our Anglo-Saxons unit, we created double-page spreads to answer the question 'Was the Anglo-Saxon period really a dark age?'
Questions to ask your child	<ul style="list-style-type: none"> • Do you think the Anglo-Saxon period was a dark age? • What is the decimal equivalent of $\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{5}$?
Year 6	
This week's learning	We have enjoyed writing formal news reports to alert mortals of Thanatos' escape, and turning them into videos using the InShot app. In science, we explored refraction, creating what appeared to be illusions with water. In history, we compared the ancient and modern Olympic games and also watched some clips of the current winter Olympics. We learned about how the games were halted for over 1000 years and then started again. We continued adding detail to our watercolour butterflies.
Questions to ask your child	<ul style="list-style-type: none"> • Can you recreate any of the refraction experiments we did, at home? Can you explain why the light rays appear to bend? • Can you remember any differences between the ancient and modern Olympic games? Clothing? Prizes? Sports?

Complete and tick off as many challenges as you can! Return your book bingo sheet to your class teacher by World Book Day (5th March) to be in with a chance of winning a £5 voucher for the Scholastic Book Fair.

 <p>Read on the sofa.</p>	 <p>Read in bed.</p>	 <p>Read to somebody older than you.</p>	 <p>Read outside.</p>	 <p>Read two books by the same author.</p>
 <p>Read with a torch or lamp.</p>	 <p>Read in the bath.</p>	 <p>Read in a car or on the bus.</p>	 <p>Read an information book.</p>	 <p>Read under a blanket.</p>
 <p>Read to a pet.</p>	 <p>Read to somebody younger than you.</p>	<p style="text-align: center;">Hathern Book Bingo!</p> <p>Name: ----- Class: -----</p>	 <p>Read a book that looks old.</p>	 <p>Read somewhere silly.</p>
 <p>Read a book about animals.</p>	 <p>Read a comic or magazine.</p>	 <p>Read a book that looks difficult.</p>	 <p>Read a book about sport.</p>	 <p>Draw a picture from a book.</p>
 <p>Read instructions or a recipe.</p>	 <p>Read a book that looks easy for you.</p>	 <p>Read on your own.</p>	 <p>Read a joke.</p>	 <p>Read a poem.</p>