



# Weekly Learning Update

Date: Friday 17<sup>th</sup> April 2026



Fortnightly Collective Worship Theme: Self-control  
*Corinthians 9:25 "Every athlete exercises self-control in all things."*

We hope you all had an enjoyable and restful Easter break. It has been lovely to hear about the many exciting activities the children have been up to and the places they have visited during the holidays. They are very lucky!

We would like to thank everyone who supported the Easter Egg raffle. School Council will be asking their peers for ideas about how they would like the money raised to be spent.



We are pleased to report that the bunnies that were on the loose around Hathern have now been found – well done to, our prize winner, Kasper!



EYFS enjoyed a fantastic trip to Brooksby Farm this week, where the children's behaviour was exceptional!

As we move into the summer term, we look forward to the weeks ahead and thank you, as always, for your continued support.

**OPAL Play** – We would now welcome any donations of these items. Thank you!



pots and pans



pallets



tarpaulin or nets



wooden spoons



baking pans



buckets



wind chimes or bells



tyres



plastic tubes or guttering

[Our Gallery](#) is where you will find photos of events in school.

# WEEKLY LEARNING UPDATE

## EYFS

<b>This week's learning</b>	We have begun our new topic 'Let's Grow!'. We've enjoyed learning and reciting Old MacDonald had a Farm and innovating the traditional rhyme with our own animals and noises. In maths we have been learning about teen numbers. We teach these as 'ten and some more'. So number 14 for example would be ten and four more. On Thursday we had the most exciting day of the year so far...our farm trip! Great to see the children enjoying the wonder of the newborn lambs and running down the biggest hill in the world! (it felt like it anyway!)
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<b>Questions to ask your child</b>	<ul style="list-style-type: none"> <li>• What is ten and two more? How can I make number eleven?</li> <li>• Can you remember and recite the Old MacDonald song?</li> </ul>
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## Year 1

<b>This week's learning</b>	This week we are excited to start our writing about a silent story called 'The Book of Butterflies'. We have designed our own butterflies, learnt about how they moved (verbs) and used those words in our sentences. In Maths, we are counting in groups of 2's, 5's and 10's and learning to count both forwards and backwards. Our scientists have been learning the difference between invertebrates and vertebrates and planning our bug safari for next week! In geography, we are exploring maps of our local area and looking at the difference between human and physical geography.
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<b>Questions to ask your child</b>	<ul style="list-style-type: none"> <li>• Can you count forwards and backwards in 2s, 5s or 10s?</li> <li>• Could you make a map of the area where you live?</li> </ul>
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## Year 2

<b>This week's learning</b>	It has been a busy first week back. In English, we completed fantastic non-chronological reports on Florence Nightingale and Mary Seacole. In Science, we explored how living things change with the seasons, focusing on hedgehogs. In R.E., we discussed why Prophet Muhammad (PBUH) is important to Muslims, with thoughtful and respectful contributions from the class. In Music, we listened to and made observations on a variety of recorded and live music.
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<b>Questions to ask your child</b>	<ul style="list-style-type: none"> <li>• Why do we say (PBUH) after the name of Prophet Muhammad (PBUH)?</li> <li>• What did you think about One Love by Bob Marley? How did it make you feel, and why?</li> </ul>
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## Year 3

<b>This week's learning</b>	The children have been introduced to our new focus text in English through activities which have asked them to use their skills of prediction. In maths we have been recapping different strategies used when adding whilst also continuing to improve our recollection of times tables. A new science topic 'How does your garden grow' has led to us looking at the flowering plants we have around our school grounds. An introduction to the gospels has led our learning in R.E this week.
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<b>Questions to ask your child</b>	<ul style="list-style-type: none"> <li>• What are the 2 functions of the roots in a flowering plant?</li> <li>• What did Jesus mean when he used the words 'I will make you fishers of men'?</li> </ul>
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<b>Year 4</b>	
<b>This week's learning</b>	This week Year 4 have started a new History topic learning all about Crime and Punishment through the ages. We were learning about how the Romans dealt with Crime and Punishment and why things seemed so extreme. In Maths, we have been linking our fractions learning to work on decimals and using place value grids to help us identify and record tenths. In English, we have been making predictions about The Barnabus Project and enjoyed learning more about the main character in the story.
<b>Questions to ask your child</b>	<ul style="list-style-type: none"> <li>• Why were Roman punishments so extreme?</li> <li>• How do you write 8/10 as a decimal?</li> </ul>
<b>Year 5</b>	
<b>This week's learning</b>	This week we started our new science topic about life cycles. We begun by learning the parts of flowering plants that reproduce. We were very surprised to find out that flowers can have male and female parts. In French we start our new topic learning to new verbs: to sing and to play. We have started a new unit learning all about angles – we have revised the different types of angles which will help us to predict the size of angles before measuring them next week.
<b>Questions to ask your child</b>	<ul style="list-style-type: none"> <li>• What are the verbs 'to sing' and 'to play' in French.</li> <li>• Which angles can you name? How many degrees do they measure?</li> </ul>
<b>Year 6</b>	
<b>This week's learning</b>	This week in Geography, Year 6 have been learning about different types of power stations and how electricity is generated. In Maths, they have been calculating missing angles and practising drawing accurate circles using a pair of compasses. During PSHE, the children learned about fire safety in the home and how to stay safe. In English, they have been writing setting descriptions inspired by a bleak scene from the <i>Alma</i> animation, focusing on atmosphere and detailed language. Well done if you completed your homework pack – there is still an Easter egg waiting for you if you choose to finish it.
<b>Questions to ask your child</b>	<ul style="list-style-type: none"> <li>• Do you know what to do if there is an emergency at home?</li> <li>• What happens to Alma?</li> </ul>