



# Weekly Learning Update

Date: Friday 20<sup>th</sup> March 2026



## Fortnightly Collective Worship Theme: Peace

Our pupils brightened Red Nose Day by coming to school in their best stripes, spots and animal prints, filling the day with colour and fun. Thanks to everyone's generosity — and a brilliant sharing of favourite jokes — we raised £154.94 for a great cause. Thank you!



**OPAL Play!** Did you see our article in the Hathern Herald? We already have people getting in touch offering pallets and tractor tyres. We also had a generous donation of tyres from RM Services. Do you know any tree surgeons or landscapers who may want to send some woodchip our way?

**OPAL Plea this week** – we would love any donations of...



**Tarpaulin**



**Wooden spoons**



**Pots and pans**



We'd like to wish a warm and happy Eid to all families in our school community who have been celebrating. We hope your festivities were joyful and filled with togetherness.

### EYFS

**This week's learning**

This week's focus text has been *The Hospital Dog* by Julia Donaldson. We met Dot the dalmatian who visited poorly, injured and sad patients in hospital, to make them feel better. We retold the story in our own words, asked questions to the patients using what, where, when and how, and considered the perspective of others. In maths this week we have studied 3D shapes, compared them to 2D shapes, rolled them, stacked them and printed with them. We should know cylinder, cube, pyramid, sphere and cone. We've compared them to real life objects in the classroom.

**Questions to ask your child**

- What shapes can you spot? Find me something that is a cylinder shape.

### Year 1

**This week's learning**

This week we have showcasing our writing skills to retell the story of Stanley's stick. We will be practising our new skills, including using and to join 2 ideas together and writing exclamations. In maths we are measuring. We are using the language longer, shorter, taller and learning to measure in centimetres. In science we are looking at birds we might see in our local area and what we can do to support them. Class 1 are exploring Namibia and how its landscapes are suited for elephants.

**Questions to ask your child**

- Can you find something in the house which is 10cm long?
- What birds can you see in the garden?

### Year 2

**This week's learning**

This week in Maths, we have been learning about length and height, measuring in centimetres and metres, and comparing them. In History, we learnt about Florence Nightingale and used this to start planning a report about her and Mary Seacole in English. In R.E., we discussed what the Easter story means to Christians. In Science, we explored how animals survive the seasons. We also enjoyed sharing jokes for Comic Relief.

**Questions to ask your child**

- What can you remember about Florence Nightingale?
- Can you tell me some facts about Mary Seacole?

<b>Year 3</b>	
<b>This week's learning</b>	In Geography this week we concluded our topic by making a world map using the medium of play dough. Our understanding of the lines of latitude and the placing of the continents within these zones was informally assessed. Through the writing of a diary entry in RE we were able to show our knowledge of how important the celebration of Eid is in the Islamic faith. Equivalent lengths was our focus in maths. Taking extra care to write in paragraphs has helped us to create a good piece of report writing in English.
<b>Questions to ask your child</b>	<ul style="list-style-type: none"> <li>• How many days are there in each month of the year?</li> <li>• What was the best joke you heard this week (during Comic Relief)?</li> </ul>
<b>Year 4</b>	
<b>This week's learning</b>	This week, Year 4 have enjoyed learning about how to find fractions of amounts and how to convert between mixed number and improper fractions. In English, we have continued looking at syllabic poetry. We have been reading and writing Tankas, a Japanese style of poetry all about nature and the seasons. In Geography, we learnt about earthquakes and what happens to the Earth when it moves, discussing the different types of tectonic plates that could cause this.
<b>Questions to ask your child</b>	<ul style="list-style-type: none"> <li>• What is the structure of a Tanka?</li> <li>• What is an improper fraction?</li> </ul>
<b>Year 5</b>	
<b>This week's learning</b>	In English, we have been using knock, knock jokes when writing speech. This helped us with some ideas for jokes today! In maths, we interpreted information in line graphs. We have been investigating reversible and irreversible changes in Science. We placed nails into different substances and made predictions about which will rust the quickest – we will observe and record the results over the next week. In French, we used the vocabulary of a food market.
<b>Questions to ask your child</b>	<ul style="list-style-type: none"> <li>• Can you remember any French foods from the market?</li> <li>• Maybe you could carry out you own rust experiment at home.</li> </ul>
<b>Year 6</b>	
<b>This week's learning</b>	Year 6 have finished writing their own Jabberwocky-inspired poems with a lot of creative and nonsensical creatures! Look out for their published books after Easter. During our trip to The Warning Zone, they learned about how to stay safe online and in many aspects of life when out and about (fire, electrical substations, building sites, drugs and alcohol, arson, road safety and railway lines). The staff there commented on how polite and engaged they were; asking thoughtful questions. Thank you to the Year 6 pupils who built our new obstacle course today – the rest of the school love it!
<b>Questions to ask your child</b>	<ul style="list-style-type: none"> <li>• Please check your privacy settings for any online profiles you have and make sure you have a trusted adult that you know you can go to if you do not feel safe online or in the real world.</li> <li>• Can you describe the creatures in your new poem?</li> </ul>