



# Weekly Learning Update

Date: Friday 24<sup>th</sup> April 2026



Fortnightly Collective Worship Theme: **Self-control**  
*Corinthians 9:25 "Every athlete exercises self-control in all things."*

Lunchtime breaks are becoming even more exciting as the sunshine arrives and children enjoy a wider range of activities – thank you to everyone who has donated resources for play. We are still in need of more items to help us make a music wall like this →



We held an OPAL play assembly, teaching pupils to manage risk safely while den-building with pallets, tyres and ropes. If you have any **tarpaulins** for den-building, we'd love them!

### This week:

EYFS children were thrilled to watch their eggs hatch into **ducklings** earlier this week!



On Wednesday, we took some pupils to meet with four other church schools at the **cathedral** where they made eco plans for their schools. They were given a budget; had to plan how to spend it and then present their decisions. We were so proud of their ideas and behaviour!

## EYFS

### This week's learning

The eggs have arrived and we are now parents to 5 beautiful ducklings! We've been watching excitedly as they peck and push their way out of the eggs and giggling as they learn to walk – very wobbly! Such an exciting and valuable experience for our class as we learn about new life, growth and changes over time. We thoroughly enjoyed looking at everybody's baby photographs this week too – we've all changed so much in 4/5 short years. In maths this week we've been learning about numbers to 20 (and beyond!). We've practised counting and noticing the number pattern 2, 12, 22, 32 etc.

### Questions to ask your child

- When I get to twenty, what comes next? How do you know?
- Tell me about the life cycle of a duck.

## Year 1

<b>This week's learning</b>	This week we are continuing our work on the Book of Butterflies. We are practising using different verbs, using and to join sentences and writing exclamations ready for our story writing next week. In science we went off on a bug safari to find, identify and observe minibeasts in our school playground. We looked at their heads, legs, bodies, antennae and their habitats. We also have had some caterpillars arrive in our classroom, which we are all very excited about! We have also been using our maps to explore the geography of the UK, our capital cities and where Hathersnott sits on the UK map. In maths we are continuing our multiplication and division work by looking at arrays.
<b>Questions to ask your child</b>	<ul style="list-style-type: none"><li>• What is the capital city of England?</li><li>• What minibeasts can we find in our garden?</li></ul>

## Year 2


<b>This week's learning</b>	This week in English, we started reading <i>Lights on Cotton Rock</i> by David Litchfield. We used clues from the book to make predictions about what might happen in the story. In Maths, we finished our learning on mass, capacity and temperature. In Geography, we began our new topic, "What is it like to live near the sea?" In PSHE, we focused on our online safety learning. We talked about how to stay safe when using the internet and who we can talk to if something we see online makes us feel worried or uncomfortable. In Art, we had great fun exploring and manipulating clay. We enjoyed using our hands and different tools to shape, squash, roll and model the clay to create our own designs.
<b>Questions to ask your child</b>	<ul style="list-style-type: none"><li>• What do you think it would be like to live near the sea?</li><li>• Do you use a computer or tablet? Who would you talk to if you didn't like something you saw online?</li></ul>

## Year 3

<b>This week's learning</b>	In maths this week we have move on to recapping our subtraction skills including the column method where an exchange is needed. The use of strong adjectives has been our English focus this week as we predict the setting of our focus text. In science we set up an activity which showed how water travels through the stem of a plant. Looking at the qualities needed to become a Christian Evangelist was our focus this week in R.E. linking it to Matthew 4; 18-19. In PSHE we have discussed how words can appear unkind.
<b>Questions to ask your child</b>	<ul style="list-style-type: none"><li>• How would you work out the answer to the following number sentence? <math>83 - 47 =</math></li><li>• Why is it important to try and think before you speak?</li></ul>

## Year 4

<b>This week's learning</b>	In maths we have been comparing and ordering decimals using greater than and less than symbols. We have also recapped our work on rounding and applied it to our new learning about decimals. In English, we have been writing our own character descriptions about Stick Two, using 2a sentences and powerful verbs. In History, we learnt about Anglo-Saxon crime and punishment and how wergild worked. We also compared case files of how cases would be dealt with and tried back then and how they would be dealt with now.
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<b>Questions to ask your child</b>	<ul style="list-style-type: none"> <li>• What is wergild?</li> <li>• What is the rounding rule?</li> </ul>
<b>Year 5</b>	
<b>This week's learning</b>	<p>In science, we dissected lilies to identify the reproduction parts of a flower. We then used PicCollage to create collages of the parts that we identified. In RE, we were theologians as we discussed what Christians might learn from the Parable of the Wise and Foolish Builders. In music, we watched a performance of Benjamin Britten's Young Person's Guide to the Orchestra and considered which instruments create the highest pitches and which create the lowest. In maths, we learnt how to use protractors to measure angles.</p>
<b>Questions to ask your child</b>	<ul style="list-style-type: none"> <li>• Which instruments create the highest and lowest pitches?</li> <li>• What are the steps you use to measure an angle using a protractor?</li> </ul>
<b>Year 6</b>	
<b>This week's learning</b>	<p>This week in Year 6, we welcomed back Miss Wilkinson and Miss Walsh who will be working with us for a few weeks. In geography, we became power station planners, using our knowledge of physical and human geography to choose suitable locations for a nuclear power plant. In maths, we learned about the parts of a circle. We read the picture book 'You're So Amazing!', considering attitudes towards disability and generating ideas for how we can ensure our school is inclusive to everyone. We also restarted visits to the community café at the Church of St Peter and St Paul.</p>
<b>Questions to ask your child</b>	<ul style="list-style-type: none"> <li>• Can you explain what the radius, diameter and circumference are? Challenge somebody at home to draw the perfect circle. Challenge link here: <a href="#">Draw a Perfect Circle</a> </li> </ul>