



# Weekly Learning Update

Date: Friday 27<sup>th</sup> March 2026



## Fortnightly Collective Worship Theme: Easter

*"For God so loved the world that he gave his one and only Son."* John 3:16

This term has been bursting with fun and excitement across our school! We brought stories to life on a fantastic **World Book Day** and our **Scholastic Book Fair** raised almost £400 to help us fill our shelves with even more great reads. Year 5 travelled back in time for an action-packed **Viking Day** and we welcomed visitors—including the police and a Muslim speaker—who inspired brilliant questions from the children. **Red Nose Day** gave us the perfect excuse to get silly for a great cause and we're also making brilliant progress with new ideas to make lunchtimes more active and enjoyable.



Well done to Years 1 and 2 for leading our **Easter service** in church. You can see all the highlights of this term in our [photo gallery](#) on the school website. Wishing all our families a cheerful, relaxing Easter break! **School will re-open at the normal time on Monday 13<sup>th</sup> April.**

### EYFS

<b>This week's learning</b>	We completed our topic with a fabulous visit from a police officer...and she brought her police car too! We learnt more about what police officers do, what equipment they carry – truncheon, torch, handcuffs and radio, and then we got to sit in the real-life police car. We then spent the rest of the week learning about the Christian celebration of Easter. We enjoyed some egg hunts during forest school on Friday before making colourful decorations for the spiritual garden.
<b>Questions to ask your child</b>	<ul style="list-style-type: none"> <li>• Why is Easter so important to Christians?</li> <li>• How can a police officer help you?</li> </ul>

### Year 1

<b>This week's learning</b>	We have had great fun exploring and using scales to look at the weight of different objects. We focused on using the words heavier, lighter, heavy and light. In English we have been very busy making our Easter cards and continuing our work on our handwriting. In science we have been looking at the different types of animals that we have in our local area and in Geography we looked at the journey of the Swallow when it migrates. We thoroughly enjoyed sharing our Easter service with you and hope you have a happy and restful break!
<b>Questions to ask your child</b>	<ul style="list-style-type: none"> <li>• What does Easter mean to you?</li> <li>• What animals can you spot when we are out and about?</li> </ul>

### Year 2

<b>This week's learning</b>	This week, Year 2 have been learning about Florence Nightingale and Mary Seacole, using both English and history lessons to deepen their understanding. In D.T., we enjoyed making wraps and trying a variety of fillings; many children discovered they liked spinach and hummus, though some tasted new foods with amusing reactions. We have also been practising for our Easter Service and hope you enjoyed it as much as we did. Have a wonderful Easter.
<b>Questions to ask your child</b>	<ul style="list-style-type: none"> <li>• Which foods did you enjoy eating in D.T.?</li> <li>• Were there any foods you tried and liked, even though you thought you wouldn't?</li> </ul>

Year 3	
<b>This week's learning</b>	We were very fortunate this week to be able to play host to a visitor from the Muslim Faith. The children showed great respect and interest as she answered their questions. In maths we have been looking at ways to calculate how long an activity lasts; we have used the term duration. The children's finished reports in English were a pleasure to read with some clearly mastering paragraphs. We concluded our art topic by making abstract sculptures from clay.
<b>Questions to ask your child</b>	<ul style="list-style-type: none"> <li>• I started to watch a film at 7.15 pm and it finished at 8.55 pm. How long was the film?</li> <li>• What did you learn from Mrs Rajraji?</li> </ul>
Year 4	
<b>This week's learning</b>	This week Year 4 had lots of fun in their Geography lesson learning about tectonic plates more by using Oreos- getting to eat the biscuits after was a highlight! In Maths, we have continued to look at fractions and find fractions of amounts, using bar models to support their understanding. In RE we learnt about Eid-Al-Fitr, and we also finished our Salvation using by creating a piece of artwork to depict the most important part of the Easter Story. In PSHE, the children have been learning about happiness and kindness. We have created kindness leaves to make a display for our door after Easter.
<b>Questions to ask your child</b>	<ul style="list-style-type: none"> <li>• What are the 3 ways a tectonic plate can move?</li> <li>• What is an active volcano?</li> </ul>
Year 5	
<b>This week's learning</b>	This week we have been very lucky to have two visitors in our class. On Tuesday, Ligrid a Norse woman from 1035AD spent the day showing us all about her life as an English Viking. We learnt about weapons and armour; food; trading and Viking pastimes. We really enjoyed learning how to play kubb and nine man's morris. On Wednesday, Mrs Rajraji visited us to talk about her Muslim faith. We asked her lots of questions and found out so much about Islam. We were amazed to find out that the Arabic language has 32 words for 'lion.'
<b>Questions to ask your child</b>	<ul style="list-style-type: none"> <li>• What did you learn during our Viking day?</li> <li>• What did you learn from Mrs Rajraji?</li> </ul>
Year 6	
<b>This week's learning</b>	On Monday, we looked at the celebration of Eid and how it links to the 5 pillars of Islam. In French this week, we wrote paragraphs about where we live and who we live with. In science, we experimented with coloured filters, looking at how they absorb certain wavelengths of light, allowing others to pass through, resulting in the perception of colour. In English, we have been changing sentences from active to passive. In maths, we calculated the mean average. In computing, we collated information in spreadsheets about tourist attractions. In RE, we acted out the stations of the cross and discussed how Christians explain that Jesus' death was a sacrifice.
<b>Questions to ask your child</b>	<ul style="list-style-type: none"> <li>• Can you remember any phrases from your French lesson?</li> <li>• What do you feel that you would like to get better at? Mrs Scott has sent home some things to help you practise! 😊</li> </ul>