



Weekly Learning Update

Date: Friday 27th February 2026

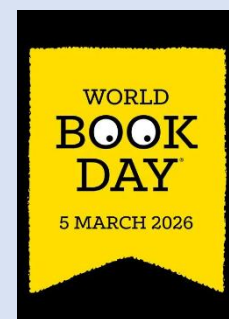


Fortnightly Collective Worship Theme: Compassion

Psalm 145:9 "The Lord is good to all; he has compassion on all he has made."

This week we have been thinking about how we can offer kindness and compassion to others. We read the Bible story of The Widow's Coins, in which Jesus shows understanding of each person and what they have.

World Book Day is next Thursday! Pupils are invited to dress as a word! Be as creative or as simple as you like. If they have a favourite book, it would also be nice if they brought it in to share with their peers. Don't forget to bring back a Book Bingo sheet to be in with a chance of winning a book voucher. Don't worry if you are unable to complete them all – any reading is great! We are going to have a day away from exercise books and writing – loads of storytelling and reading for enjoyment!



EYFS

This week's learning	We have begun our new topic 'Let's Rescue!' where we shall be learning about people who help us. We've started with a fun story called Supertato with an unkind character called Evil Pea (he's visited our classroom a few times this week and has caused chaos!), we've learnt what a hero is and decided that we can be heroes too! In maths we have been introduced to numbers 9 and 1. We've looked at how these numbers can be represented and have begun recognising 9 and 20 as quantities e.g. on our fingers, a 10 frames and dice).
Questions to ask your child	<ul style="list-style-type: none"> We've used dominoes to find quantities this week. If you have some at home challenge your children to find 9 and 10 shown on them.

Year 1

This week's learning	This week we started with our last intrepid explorer; Sunita Williams. We learnt where she explored, some of the things she did and what it is like to live on the space station! In English we are learning about similes and writing our own rainbow simile poems. We have also finished our addition and subtraction unit by looking at calculations with missing numbers. Finally, we are scientists once more! We are learning about identifying plants and trees, finding out how they grow and planting our own little surprises!
Questions to ask your child	<ul style="list-style-type: none"> Would you like to be an astronaut like Sunita Williams?

Year 2

This week's learning	This week in Year 2, we finished rewriting our own versions of <i>Tiddalick the Frog</i> . In Maths, we learned about the division symbol and practised dividing by 2. We created fantastic frottage art using rubbings from around the school. In Science, we explored what makes a healthy diet, and in Music, we investigated shape, pitch and rhythm using graphic notation. A brilliant week of learning!
Questions to ask your child	<ul style="list-style-type: none"> Can you explain what frottage is? What is $12 \div 2 = ?$

Year 3	
This week's learning	In maths this week we have continued with our topic on shape by recognising vertical, horizontal, parallel and perpendicular lines. In science we have identified animals which are vertebrates and gained a better understanding of how humans and some other animals have skeletons and muscles for protection and movement. Exploring the thoughts and feelings of the character in 'The Window' will lead us nicely into our diary writing next week. In Geography we are in the middle of creating our own globe.
Questions to ask your child	<ul style="list-style-type: none"> • To prepare for our geography lesson next week can you make sure you know your address? • Can you name 5 invertebrate creatures?
Year 4	
This week's learning	This week in Maths, Year 4 have been adding fractions within 1 and over 1, using Numicon to support and deepen their understanding. In English, we have been using exciting vocabulary to write vivid descriptions of Pompeii when Vesuvius erupted. In History, the children explored primary sources from Hadrian's Wall and discussed what life was like as a Roman soldier. In French, the children have been learning how to count numbers up to 30.
Questions to ask your child	<ul style="list-style-type: none"> • What is a numerator? • What is a denominator?
Year 5	
This week's learning	This week we began a new book: Arthur and the Golden Rope. We spent several lessons using the images and text to make predictions about what will happen in the text. In science, we started to think about how materials can be changed and learnt some new vocabulary: reversible and irreversible changes and reactants and products. In French we learnt to recite a story inspired by The Very Hungry Caterpillar: Monsieur Mange Tout. In PSHE, we put Grendel on trial to learn about the British justice system.
Questions to ask your child	<ul style="list-style-type: none"> • Can you think of examples of reversible and irreversible changes? • What is unusual/funny about Monsieur Mange Tout's name?
Year 6	
This week's learning	We introduced the Jabberwocky poem by Lewis Carroll. We have been unpicking the nonsense words in verse one. Give us a few weeks and we'll be able to recite it all! In maths, we have been calculating the area of rectangles and triangles. As a festival focus, we looked at the traditions that are followed in some houses on Chinese New Year. In science, we experimented with shadows and how they change depending on distance, and also on the sun's position in the sky. Thank goodness we utilised the tiny glimpse of sunshine we had! In PE, we played tag rugby and did orienteering courses, guiding each other around obstacles.
Questions to ask your child	<ul style="list-style-type: none"> • What do frabjous and galumphing mean? Can you think of any other words made by blending two words together? • Can you remember any traditions of Chinese New Year?