

Questions

This activity is to be completed once Chapters 13-15 of 'Our Teachers Are Superheroes' have been read.

1. Find and copy two words which show how Benji was feeling at the start of Chapter 13.

2. How did the teachers react to Benji's explanation? Tick one.

Both teachers ignored what Benji was saying.

Both teachers stood up and shouted.

Both teachers sat patiently and listened.

3. What had Miss Higgins been late for when she had to dash? Tick one.

lunch duty assembly staff meeting

4. What tests did the teachers say they were 'on a mission' to mark? Tick one.

Maths tests

Science tests

Reading tests

5. What was Mr Jay's walking target? Tick one.

1,000 steps a day

5,000 steps a day

10,000 steps a day

6. Do you think the teachers were telling the truth or are they actually superheroes?

7. Match the teachers' superpowers to the correct verb. Use a ruler.

spreading

confidence

building

imaginations

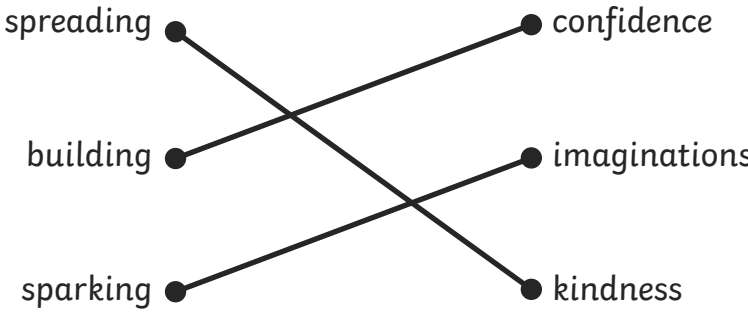
sparking

kindness

8. How do you think Benji felt at the end of the story? Explain how you know.

Answers

	I can...
<p>1. Find and copy two words which show how Benji was feeling at the start of Chapter 13.</p> <p>Quiet and reflective</p>	<ul style="list-style-type: none"> • check that the book makes sense to me, discuss my understanding and exploring the meaning of words in context.
<p>2. How did the teachers react to Benji's explanation? Tick one.</p> <p><input type="radio"/> Both teachers ignored what Benji was saying.</p> <p><input type="radio"/> Both teachers stood up and shouted.</p> <p><input checked="" type="radio"/> Both teachers sat patiently and listened.</p>	<ul style="list-style-type: none"> • check that the book makes sense to me, discuss my understanding and exploring the meaning of words in context.
<p>3. What had Miss Higgins been late for when she had to dash? Tick one.</p> <p><input type="radio"/> lunch duty <input type="radio"/> assembly <input checked="" type="radio"/> staff meeting</p>	<ul style="list-style-type: none"> • check that the book makes sense to me, discuss my understanding and exploring the meaning of words in context.
<p>4. What tests did the teachers say they were 'on a mission' to mark? Tick one.</p> <p><input type="radio"/> Maths tests</p> <p><input type="radio"/> Science tests</p> <p><input checked="" type="radio"/> Reading tests</p>	<ul style="list-style-type: none"> • check that the book makes sense to me, discuss my understanding and exploring the meaning of words in context.
<p>5. What was Mr Jay's walking target? Tick one.</p> <p><input type="radio"/> 1,000 steps a day</p> <p><input type="radio"/> 5,000 steps a day</p> <p><input checked="" type="radio"/> 10,000 steps a day</p>	<ul style="list-style-type: none"> • check that the book makes sense to me, discuss my understanding and exploring the meaning of words in context.

	I can...
<p>6. Do you think the teachers were telling the truth or are they actually superheroes? Children's own responses.</p>	<ul style="list-style-type: none"> participate in discussions about books that are read to me and those I can read for myself, build on my own and others' ideas and challenge views courteously.
<p>7. Match the teachers' superpowers to the correct verb. Use a ruler.</p> 	<ul style="list-style-type: none"> check that the book makes sense to me, discuss my understanding and exploring the meaning of words in context.
<p>8. How do you think Benji felt at the end of the story? Explain how you know. Children's own responses, justified with evidence from the text.</p>	<ul style="list-style-type: none"> draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence.