



# Weekly Learning Update

Date: Friday 30<sup>th</sup> January 2026



Fortnightly Collective Worship Theme: **Service**  
**Help people, even when they can't help you back.**

Dates for your diary:

|  |                               |  |
|--|-------------------------------|--|
| 9 <sup>th</sup> -11 <sup>th</sup> Feb    | Parents' evenings             | Please ensure slips are returned by Tuesday so times can be allocated. |
| 9 <sup>th</sup> -15 <sup>th</sup> Feb    | Children's Mental Health Week | Children will take part in related activities in school                |
| 16-20 <sup>th</sup> Feb                  | <b>HALF TERM</b>              |  |
| 5 <sup>th</sup> March                    | World Book Day                | More information to be provided before half term                       |
| 18 <sup>th</sup> -23 <sup>rd</sup> March | Book Fair in school           | Visit after school to buy exciting, new books!                         |



**SENSORY AIDS** – We request that pupils do not bring fidget toys into school from home. We are finding that they are becoming lost or damaged, or they are noisy and distracting from learning. Each classroom has a variety of suitable sensory aids and calming tools available to those who need them, when they need them. Thank you.

## EYFS

|                                    |  |
|------------------------------------|--|
| <b>This week's learning</b>        | This week we have been learning about floating and sinking, and melting. We investigated where ice would melt the quickest and set up an experiment by placing ice outside, inside, in warm water and in cold water. The warm water melted the quickest. On Friday morning we made floats / boats for our pom pom pals and tested to see if they'd float on the school pond – mostly successful but some of our pom pom pals went for a swim! In maths we have learnt about odd and even numbers by sharing out quantities to see if they'd split equally. |
| <b>Questions to ask your child</b> | <ul style="list-style-type: none"> <li>• How do you know if a number is odd or even?</li> <li>• Tell me how your boat floated and how the ice melted.</li> </ul>   |

## Year 1

|                                    |   |
|------------------------------------|---|
| <b>This week's learning</b>        | We enjoyed our sponsored dance last week and your very generous donations raised £258 to support the World Wildlife Fund and sponsor more than one penguin! Thank you! In English, we have been reading adventure stories and writing sentences using 'because'. In PE, we have done team building activities. We read the story of David and Goliath and talked about the fact that you can be brave even if you're not the biggest. |
| <b>Questions to ask your child</b> | <ul style="list-style-type: none"> <li>• We can read more about helping the penguins <a href="#">here</a>.</li> <li>• We have been adding numbers to 10. Can you show somebody at home?</li> </ul>  |

## Year 2

|                                    |  |
|------------------------------------|--|
| <b>This week's learning</b>        | In Maths, the children have been learning how to pay for items and add different amounts of money. In English, they drafted and edited their own instructions for <i>How to Babysit a Grandma</i> at the park. In Geography, we used atlases to find out more about Kenya and began exploring its human and physical features. In RE, we used drama to recreate the story of Jesus and the Ten Lepers. In PSHE, the children learned about the roles of different people who help to look after our local community. |
| <b>Questions to ask your child</b> | <ul style="list-style-type: none"> <li>• Can you remember how to count to 3 in Swahili?</li> <li>• What does Habari mean?</li> </ul>   |

| Year 3                             |   |
|------------------------------------|---|
| <b>This week's learning</b>        | We completed our science topic on Forces and Magnets by creating fun activities which used a magnetic force and then inviting EYFS to join us in the classroom. It was great to see the interaction between the 2 classes. In maths we have been looking at equivalent measurements involving m, cm and mm. Our piece of extended writing in English is coming to an end with some fantastic stories being written. The hoard buried alongside the Amesbury Archer has given us some ideas on how people lived during the Bronze Age.   |
| <b>Questions to ask your child</b> | <ul style="list-style-type: none"> <li>• Why was the Amesbury Archer given his name?</li> <li>• What does it mean if a question asks you to measure the perimeter of a shape?</li> </ul>  |
| Year 4                             |   |
| <b>This week's learning</b>        | In maths, we developed effective written methods for multiplication and division. We used Numicon to explore bus stop division before moving on to a concrete written method, to deepen understanding. In English, we recapped how to punctuate direct speech and practised using interesting synonyms for "said", using the "speech sandwich" approach. In science, we learned about states of matter, exploring the properties of solids, liquids and gases and their particles, acting them out using drama. In history, we learned about the Roman army and completed a spying mission in role as Celts. In PSHE, we read <i>Beautiful Oops</i> and explored how to embrace mistakes with a growth mindset. |
| <b>Questions to ask your child</b> | <ul style="list-style-type: none"> <li>• Can you show an adult how bus stop division works?</li> <li>• What did you learn from the book <i>Beautiful Oops</i>?</li> </ul>   |
| Year 5                             |   |
| <b>This week's learning</b>        | This week, we completed our wanted posters for Grendel and we considered how to describe a monster that no one has seen! In science, we revised the vocabulary for thermal conductors and thermal insulators. We then devised an experiment for absorbency considering the variables and what we should measure. In maths, we returned to fractions, learning how to multiply fractions by whole numbers. In music, we learnt the third part to a lullaby and practised in three groups in class to try each of the three parts. In French, we revised counting in multiples of 10 and then started to learn some of the vocabulary for fruit.  |
| <b>Questions to ask your child</b> | <ul style="list-style-type: none"> <li>• Which materials are thermal conductors/thermal insulators?</li> <li>• When multiplying a fraction by an integer, do you multiply the denominator?</li> </ul>   |
| Year 6                             |   |
| <b>This week's learning</b>        | Year 6 have produced some outstanding sketches of butterflies this week. They gave each other feedback and the progress was remarkable! See some of them on the school <a href="#">gallery</a> . In history, we became Independent City States in Ancient Greece. We built alliances; traded; built armies; and supported our allies in times of drought or attack. In French, we have been describing the rooms in our homes. In English, we have been typing up our diary entries, trying to show emotions and opinion. On Friday, we had a whole class game of SkyJo – a great card game for mental maths if you haven't played it!  |
| <b>Questions to ask your child</b> | <ul style="list-style-type: none"> <li>• Which Ancient Greek City State would you have liked to live in and why?</li> <li>• If I have 5.4 litres of juice and I divide it between 3 jugs, how much juice will each jug contain?</li> </ul>  |

