



Weekly Learning Update

Date: Friday 6th February 2026



Fortnightly Collective Worship Theme: Service

This week, we learned about and watched some clips of the **Winter Olympics** and Paralympics. There were lots of excited and impressed pupils watching the bobsleigh, skeleton and figure skating! The opening ceremony is tonight – it would be great if pupils get a chance to watch any of the events on tv.



Next week is **Children’s Mental Health Week**. Pupils will be taking part in class activities around the theme for this year which is 'This is my place' - with the idea that when children feel that they belong, then it empowers them to contribute to the world and make a difference. They will celebrate ‘what makes me, me’ and then consider how they fit into their place as part of their Hathern class and community. Please discuss with them any activities that are taken home.

Parents’ evenings are happening on different days next week, depending on year groups. Please call the office if you do not know your time. This is your opportunity to look at your child’s work, talk about how they are doing in school, and to see the photos on our talents wall on your way in.

Check out some recent photos on our school [gallery](#).



EYFS

This week’s learning	This week we have learnt about doubles – what they look like (two of the same) and what they total e.g. double 2 is 4. We also took a first look at addition as we thought about combining amounts. e.g. 3 fish and 2 fish = 5 fish.
Questions to ask your child	<ul style="list-style-type: none"> • What is double 2? Double 4? Etc

Year 1

This week’s learning	Class 1 has been very busy exploring our number bonds to 20 and our doubles to 20. We have explored our number facts using counters and tens frames as well as other maths equipment. In English we are writing our Lost and Found stories and we can’t wait to show them to you next week! In science we had an amazing letter describing an adventure to the Antarctic. It had loads of amazing photographs and videos to watch. We were then inspired to use what we know to plan a science experiment on melting our ice cubes quickly. History has taken us around the world with Captain Cook. We examined historical pictures and tales and debated where Cook was a hero or a pirate!
Questions to ask your child	<ul style="list-style-type: none"> • How could you work out double 6? • How did you melt your ice cube quickly?

Year 2	
This week's learning	This week in Year 2, we made predictions about our new story, <i>Tiddalick the Frog</i> , and learned about the characters in this Aboriginal tale. In maths, we recognised and added equal groups. In science, we investigated whether people grow at the same rate by measuring feet and comparing ages and shoe sizes, with lots of ticklish laughter. In history, we compared life for children in Kenya and Hathern.
Questions to ask your child	<ul style="list-style-type: none"> • Can you recall the animals that are in Tiddalick the Frog? • What did you find out when you measured your feet in science? Does everyone grow at the same rate?
Year 3	
This week's learning	Identifying right angles has been key to our learning in maths this week. In English we have reflected on our first impressions of the Dreamgiver, including whether we feel his appearance matched his personal characteristics. We have completed the topic in Religious Education which looked at the daily life and celebrations of those following the Jewish faith. The week has concluded with a debate in history highlighting developments in the Bronze Age and the Iron Age.
Questions to ask your child	<ul style="list-style-type: none"> • Can you remember what event is remembered by those following the Jewish faith at Pesach? • How many degrees are in a half turn?
Year 4	
This week's learning	In maths, we tackled the challenge of short division with remainders. In English, we unleashed our creativity by writing dramatic shape poems about the eruption of Mount Vesuvius, packed with powerful verbs. History came alive as we recreated a Roman soldier's uniform, complete with armour, weapons, shield and shoes. In Science, we became investigators, using thermometers to accurately measure and compare liquid temperatures.
Questions to ask your child	<ul style="list-style-type: none"> • What was the latin name for a sword? • What was the latin name for a shield?
Year 5	
This week's learning	In English we looked at modal verbs and counter arguments in preparation for persuasive speech writing next week. We considered opposing opinions and how to include both in one sentence. In history, we looked at pieces of written evidence to consider what we can learn about the Anglo-Saxons from it. In PSHE, we looked at why rules are important and how are school rules are different from the law and how they are similar. In science, we turned our absorption experiment results into bar charts.
Questions to ask your child	<ul style="list-style-type: none"> • What is the age of criminal responsibility in the UK? • Which of these are modal verbs – with, might, should, of, in,
Year 6	
This week's learning	In maths, we have been calculating percentages of any amount and finding equivalent fractions, decimals and percentages. In English, we wrote detailed descriptions of Thanatos so that we can alert mortals of his escape. We created persuasive short videos to convince people to choose between Ancient Sparta and Athens – they were very entertaining! We read the Hindu story about the man in the well to try and interpret the messages it gave us about leading a positive life. Next week, we visit the Mandir. Please ensure that letters and payments have been returned. Thanks.
Questions to ask your child	<ul style="list-style-type: none"> • Would you prefer to live in Athens or Sparta? Why? • How do I find 50%, 25%, 10% and 1% of any number?