



Weekly Learning Update

Date: Friday 6th March 2026



Fortnightly Collective Worship Theme: Compassion

Psalms 145:9 "The Lord is good to ALL; he has compassion on all he has made."

This week, we discussed how compassion links to our school story, The Good Samaritan. By embracing the Christian spirit of the Good Samaritan, we can make a difference, one act of kindness at a time.

World Book Day was an exciting day filled with creative costumes, wonderful words and super story-telling! 'Go All In' is the UK's National Year of Reading 2026 campaign, encouraging everyone to reconnect with reading through their passions and everyday life. Find out more [here](#).



The Scholastic Book Fair will be in school from 18th-23rd of March. Families can browse and buy books after school each day. World Book Day vouchers can be used for a £1 discount and all purchases go towards book rewards for school.

EYFS

This week's learning	In Maths we have been looking at 1 more and 1 less with numbers to 10. We've explored number bonds to 10 by sharing ten counters into two groups in lots of different ways. Our topic 'Let's rescue' continues with a story about real-life heroes; Dr Ranj A Superhero like You. Through this book we have begun to learn about who helps us and how they help us. We've had a little look at hospital conditions from long ago and emergency vehicles from the past.
Questions to ask your child	<ul style="list-style-type: none"> • What is 1 more than 6? 1 more than 9? Etc. • What is 1 less than 4? 1 less than 7? Etc.

Year 1

This week's learning	Our scientists this week have been learning the names of plants we might see in the local area. They have planted their own seeds to grow sunflowers and we have some tester seeds to see if they can grow without light or water. Our new book is <i>Stanley's Stick</i> and we had lots of fun playing with our stick and pretending it could be all sorts of things. We have been learning about questions and using a question mark in our writing. In maths we are counting backwards and forwards within 50. We are also using our 10's and 1's to help us count large amounts of objects really quickly. We are also learning about the 5 Oceans of the World.
Questions to ask your child	<ul style="list-style-type: none"> • Practise counting backwards from 50. (It is tricky crossing the 10s!) • When you played, what did you pretend your stick was?

Year 2

This week's learning	This week in Maths, we learned about odd and even numbers and multiplying and dividing by 5 and 10. In English, we began poetry inspired by The Lost Words, exploring prepositions to write daffodil poems. In Science, we discussed how to feel better when ill. We also began our new topic on Food, exploring the origins of fruits and vegetables in Design and Technology. We had great fun on World Book Day, bringing stories to life through drama and lots of other exciting activities.
Questions to ask your child	<ul style="list-style-type: none"> • Can you explain how you know if a number is odd or even? • Where do some of our fruits or vegetables come from?

Year 3	
This week's learning	In Maths we have been continuing with our shape topic by looking at the properties of 2D and 3D shapes. We have interviewed the main character from 'The Window' in English to gain an insight into her thoughts on how the view has changed through development. In science we affirmed our understanding of food groups by making small muffin-based pizzas. Finishing off our paper mache globes in geography has enhanced our study of the world. When practising our tag rugby skills in P.E. we perfected the pendulum pass.
Questions to ask your child	<ul style="list-style-type: none"> • What are the properties of a quadrilateral? • What are the 3 major lines of latitude?
Year 4	
This week's learning	This week in Year 4, in Maths, they have been learning how to find equivalent fractions using a fraction wall to help them visualise how different fractions can represent the same value. They have also practised using multiplication and division to calculate equivalent fractions more efficiently. In English, the children explored haikus, learning about their unique structure and carefully counting syllables to create their own poems. In Science, we have been investigating the Earth's structure, identifying the crust, mantle, outer core and inner core.
Questions to ask your child	<ul style="list-style-type: none"> • What is the structure of a Haiku poem? • Can you name 3 fractions that are equivalent to $\frac{1}{2}$?
Year 5	
This week's learning	This week we found out what happens when you mix an acid with bicarbonate of soda. We were fascinated watching the bubbles of carbon dioxide that were produced. In maths, we have been making connections between fractions, decimals and percentages. For World Book Day, we looked at traditional tales and thought about ways to change them inspired by Goldilocks and the three Crocodiles by Michael Rosen. In PSHE, we looked at the United Nations Rights of a Child and thought about what responsibilities we have because of these rights.
Questions to ask your child	<ul style="list-style-type: none"> • What was your favourite alternative ending to a fairy tale on World Book Day? • Is mixing an acid with bicarbonate of soda a reversible or irreversible change?
Year 6	
This week's learning	In English, we used speech punctuation to retell parts of the Jabberwocky poem, showing how a character was feeling. In maths, we calculated the volume of cuboids. We summarised our history unit, 'What did the Ancient Greeks do for us?', detailing the contributions towards democracy, the Olympic Games, science and many inventions. In PSHE, we found out about the different roles in government and discussed what we would prioritise if we were in charge. On World Book Day, we enjoyed creating our own twist on traditional tales.
Questions to ask your child	<ul style="list-style-type: none"> • What would you like to write to the Prime Minister about? • Can you recite at least the first verse of The Jabberwocky?