

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£17,596
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2023/24	£17,596
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,596

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? Please see note above</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	76%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	83%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 24%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> • Development of wellbeing and wider life skills through sport which build on from the PE lessons, i.e. communication, teamwork, fair play and leadership. • Develop pupils physically, socially, morally, culturally and spiritually through sport. • Young people understand the importance of being safe and feel safe in physical activity • All young people understand the short term effects of exercise and can make informed healthy and active lifestyle choices. • Lesson Objectives identifiable by children in lesson. 	<ul style="list-style-type: none"> • CARE code and its role in PE • KS2 lead in preparing and setting up equipment and apparatus. • Organised lunchtimes and breaktimes games and activities • Fundamentals of Movement skills interventions delivered by Hanford Sports. 		£4275	<ul style="list-style-type: none"> • Children recognise and describe the schools CARE code and its role in PE. • Children across school can describe short term effects of exercise and what it means for their health. • Children have access to a wide variety of activities at lunchtimes and at after school clubs. 	
				<ul style="list-style-type: none"> • Maintain the importance of children’s understanding of CARE code and effects of exercise. • Improve and maintain alternative options from traditional sports. • 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				47%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To raise the profile of PE and sport across the school – more pupils engaged in a wider variety of physical activities in lessons and extra-curricular sessions. Reengage children with competitive sport. 	<ul style="list-style-type: none"> Hanford Sports continue to be employed on a full-time basis to organise playground activities, mentor SSOC & playground leaders, run afterschool clubs, liaise between LPAP & other external agencies offering sporting opportunities & CPD. noticeboard regularly updated. All PE competitions reported in the newsletter/website/Twitter. 	£8334	<ul style="list-style-type: none"> School provides engaging and facilitative opportunities to be involved in all aspects of sport. Children develop a confidence and resilience in PE. 	<ul style="list-style-type: none"> Hanford Sports to appoint PE activator to assist teachers teaching PE and wider engagement in PESSPA Take part in The Foxes Schools Sports Events.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Hanford Sports to deliver CPD across a range of sports. • Hanford Sports to deliver CPD in specific sports. • Ben Kingsley-Hughes training for playground games training for all support staff. 	<ul style="list-style-type: none"> • All teachers took part in mentoring to improve confidence in teaching PE • Staff meeting to discuss how to improve confidence in teaching PE and what resources may assist this. • Inset training looking at playground physical activity and increased pupil participation. 	£2515 £391 Total £2906	<ul style="list-style-type: none"> • Hanford Sports to deliver CPD across a range of sports. • Hanford Sports to deliver CPD in specific sports. • Improved participation of children in playground games and sport. 	<ul style="list-style-type: none"> • Continue to support staff with CPD as appropriate • Improve and maintain alternative options from traditional sports. •

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To broaden the range of sports and activities offered to pupils. Improve and maintain outdoor learning environments e.g. forest schools, climbing areas, slack line. <p>Additional achievements:</p> <ul style="list-style-type: none"> Increased after school provision, extended to 5:30pm. Increased participation at intra school events and competitions, including opportunities to participate in new sports such as KS1 Multi Skills, Orienteering and Triathlon events. Successful Completion of Foxes Sports Partnership. Finishing 1st Place. 	<ul style="list-style-type: none"> Trees cut back. Running track football marking marking 	£615.00 £300 Total £915	<ul style="list-style-type: none"> Daily mile completed for two terms Increased participation in lunch time activities 	<ul style="list-style-type: none"> Explore the potential for orienteering off site.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Identify and target less active pupils and engage in competitive activities. Raise the profile of competitive sport within the school community. 	<ul style="list-style-type: none"> Hanford Sports continue to raise the profile of competitive sport in school, assisted by teachers and LSAs to ensure maximum participation. Teaching staff to include a competitive element with PE lessons, where appropriate. 	£450 (staffing) £725 (subs) Total £1175	<ul style="list-style-type: none"> PE competitions are celebrated in school and are reported in various media Current LPAP Sports Partnership Champions. Inclusive FSS Partnership. 	<ul style="list-style-type: none"> Continue to celebrate the school's success at sporting events and competitions in school assemblies. Continue to celebrate children's sporting success outside of school, maintaining a participation in sport outside of school.

Signed off by	
Head Teacher:	Stuart Bailey
Date:	
Subject Leader:	Ben Hanford
Date:	
Governor:	
Date:	