



Hathern CE Primary Curriculum Plan 2024-5



EYFS

EYFS						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Geography - Our local area Community, buildings, roads, where I live, house types	Geography - Looking at how countries celebrate different festivals: Diwali, Christmas etc	Geography - Study of Antarctica as we learn about Emperor penguins	Geography - Geographical vocab: soil, earth, ground, rain	Geography - Who in our local area can help us? Where is the hospital / fire station etc. ?	Geography - Maps of seaside towns. Using a globe to find destinations we have been to
	History - How has Hathern changed over time?	History - The origins of Christmas – nativity	History - Look at changes in ice over time (climate change)	History - Simple timelines showing growth	History - Uniforms from then and now	History - How have seaside holidays changed?
	Art - Drawing – Marvellous Marks	Art - Painting and mixed media – paint my world		Art - Sculpture and 3D – creation station		Art - Craft and design – Let’s get crafty
	Christmas Craft – Salt-dough decorations	Winter craft – threaded snowflakes	Easter Craft – egg threading	Spring Craft – sun catchers	Summer craft – salt painting	Autumn Craft – autumn wreaths
	Outdoor (Science) - How is the world around us changing from summer to autumn?	Outdoor (Science) – Shelters, Hibernating Animal care (winter ready)	Outdoor (Science) - Frost! What are the signs around us that a new season is here?	Outdoor (Science) - New beginnings New life	Outdoor (Science) - Flowers and trees – what can you spot and name? Leaf prints, rubbings etc.	Outdoor (Science) - Using tools – whittling, sawing, drilling, hammering.
	RE - Which stories are special and why ?	RE - <u>Incarnation</u> – Why do Christians perform nativity plays at Christmas?	RE - Where do we belong?	RE - <u>Salvation</u> – Why do Christians put a cross in an Easter Garden? DISPLAY	RE - <u>Creation</u> – Why is the word ‘God’ so important to Christians?	RE - Which places are special and why ?
	DT - Let’s Get Building			DT - Fantastic Fruit		
	PSHE - Self-regulation – my feelings	PSHE - Building relationships – special relationships	PSHE - Managing Self – taking on challenges	PSHE - Self-regulation – listening and following instructions	PSHE - Building relationships – my family and friends	PSHE - Managing self – my wellbeing



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Key Stage 1

Key Stage 1						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Geography: Our Local Area <i>What's it like where we live?</i>	History: My Family History <i>What was life like when our grandparents were children?</i>	Geography: People and their Communities <i>Where in the world do these people live?</i>	History: The Greatest Explorers <i>Who were the greatest explorers?</i>	Geography: Animals and their Habitats <i>Where do our favourite animals live?</i>	History: Great Inventions – Transport <i>How did the first flight change the world/Why were the Rainhill trials important?</i>
	Science: Plants and Animals Where We Live	Science: Who am I?	Science: Materials	Science: Habitats (Polar Places)	Science: Habitats (On Safari)	Science: Seasonal Changes
	Art: Drawing - Make your mark	Art: Painting & mixed media - colour splash	Art: Sculpture and 3D - Paper play	DT: Mechanisms – Sliders and levers	Art: Craft and Design - Woven wonders	DT: Structures – Freestanding structures
	Computing: Technology around us	Computing: Digital painting	Computing: Moving a robot	Computing: Grouping data	Computing: Digital writing	Computing: Introduction to animation
	RE - Creation – Who made the world?	RE - Incarnation – Why does Christmas matter to Christians?	RE - God - What do Christians believe God is like?	RE - Who is Jewish and how do they live?	RE - How should we care for the world and others?	RE - What does it mean to belong to a faith community?
	PE: FUNdamentals Multi-Sports	PE: Dance Gymnastics SAQ (Speed, agility, quickness)	PE: Sports hall Athletics Boccia	PE: SAQ Cross Country Invasion Games	PE: FUNdamentals Striking and fielding Multi-Skills athletics	PE: OAA Multi Skills Athletics
	Music: Pulse	Music: Voice	Music: Rhythm	Music: Pitch	Music: Technology, structure and form	Music: 20 th century
	PSHE: Family and relationships	PSHE: Health and wellbeing	PSHE: Citizenship	PSHE: Economic wellbeing	PSHE: Safety and the changing body	PSHE: Safety and the changing body



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		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	Geography: Seasons <i>What are seasons?</i>	History: Bonfire Night and the Great Fire of London <i>Did the Great Fire make London a better or worse place?</i>	Geography: Let's go on a safari!	History: Our Local Heroes <i>Who are our local heroes?</i>	Geography: What is it like to live beside the sea?	History: Holidays <i>How have holidays changed over time?</i>	
	Science: Our Local Environment	Science: Materials Monster	Science: Healthy Me	Science: Little Masterchefs	Science: Young Gardeners	Science: Squash, Bend, Twist and Stretch	
	DT: Textiles – templates and joining techniques	Art: Drawing -Tell a Story Craft and Design - Map it out	Art: Painting and mixed media - Life in colour	DT: Food – Preparing fruit and vegetables	Art: Sculpture and 3D - Clay houses	DT: Mechanisms-wheels and axles	
	Computing: IT around us	Computing: Digital Photography	Computing: Robot Algorithms	Computing: Pictograms	Computing: Making music	Computing: Introduction to quizzes	
	RE: Who is a Muslim and how do they live? Part 1	RE: Gospel: What is the Good News Jesus brings? Part 1	RE: Gospel: What is the Good News Jesus brings? Part 2	RE: Salvation: Why does Easter matter to Christians?	RE: Who is a Muslim and how do they live? Part 2	RE: What makes some places sacred to believers?	
	PE: FUNdamentals Multi-sports	PE: Dance Gymnastics SAQ (Speed, agility, quickness)	PE: Sportshall Athletics Boccia	PE: SAQ Invasion Games Cross Country	PE: Athletics Striking and fielding	PE: OAA Multi-skills	
	Music: Pulse	Music: Voice	Music: Rhythm	Music: Pitch	Music: Technology, structure and form	Music: 20 th century	
	PSHE: Families and Relationships	PSHE: Health and Wellbeing	PSHE: Citizenship	PSHE: Economic Wellbeing	PSHE: Safety and the changing body	PSHE: Safety and the changing body	



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Year 4		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		History: The Ancient Egyptians <i>How much did the Ancient Egyptians achieve?</i>	Geography: The Americas <i>Can you come on a Great American Road Trip?</i>	History: Roman Britain <i>What happened when the Romans came to Britain?</i> Geography: Earthquakes and Volcanoes <i>How does the Earth shake, rattle and roll?</i>	History: Crime and Punishment <i>How has Crime and Punishment changed over time?</i>	Short Term Beaumanor residential visit	Geography: Rivers and the Water Cycle <i>How does the water go round and round?</i>
		Science: Teeth and Eating	Science: Sound	x	Science: Electricity	Science: States of matter	Science: Living Things
		Art: Egyptian Crafts	DT: Mechanical Systems – Levers and linkages	Art: Sketching Skills – Roman portraits	DT: Healthy and varied diet - Dips and Dippers	DT: Electrical systems – simple circuits and switches	Art: Painting and Mixed Media - Monet landscapes
		Computing: The internet	Computing: Audio editing	Computing: Repetition in Shapes	Computing: Data Logging	Computing: Photo Editing	Computing: Repetition in games.
		RE: Incarnation/God -What is the Trinity?	RE: What do Hindus believe God is like?	RE: What does it mean to be a Hindu in Britain today?	RE: Salvation – Why do Christians call the day Jesus died Good Friday?	RE: When Jesus left, what was the impact of Pentecost?	RE: How and why do people mark the significant events of life?
		PE: OAA Football	PE: Tag rugby Hockey Dance	PE: Sports hall Athletics Gymnastics	PE: Cross Country Invasion games	PE: Striking and fielding – Cricket Athletics	PE: Tennis Golf
		Music: Pulse	Music: Voice	Music: Rhythm	Music: Pitch	Music: Technology, structure and form	Music: 20 th century
		PSHE: Family and Friends Anti-bullying	PSHE: Health and Wellbeing	PSHE: Safety and the changing body	PSHE: Citizenship	PSHE: Economic Wellbeing	PSHE: Transition
		French: Clothes			French: Numbers, Calendars,		French: Weather and Water Cycle



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		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Year 5	Geography: Changes in our Local Environment <i>How is our country changing? How has Hathern Changed?</i>	Geography: Europe – A Study of the Alpine Region <i>Where should we go on holiday?</i>	History: The Anglo-Saxons <i>Was the Anglo-Saxon period really a Dark Age?</i>	History: The Vikings <i>Would the Vikings do anything for money?</i>	Geography: South America – The Amazon <i>What is life like in the Amazon?</i>
Science: Out of this World	Science: Let's Get Moving		Science: Material World	Science: Amazing Changes	Science: Circle of Life Plants	Science: Growing Up and Growing Old	
DT: Textiles – combining different fabric shapes	Art: Printmaking and drawing – I need space		DT: Mechanical Systems – Pulleys and Gears	Art: Painting and mixed media - Portraiture	Art: Craft and design - Architecture	DT: Food – Celebrating culture and seasonality - soup	
Computing: Sharing Information	Computing: Video Editing		Computing: Selection in Physical Computing	Computing: Flat-file Databases	Computing: Vector Drawings	Computing: Selection in Quizzes	
RE: Why do some people believe God exists?	RE: Incarnation – Was Jesus the Messiah?		RE: Why is the Torah so important to Jewish people?	RE: How do festivals and worship show what matters to a Muslim?	RE: Gospel – What would Jesus do?	RE: What does it mean if God is Holy and loving?	
PE: OAA Football	PE: TAG Rugby Hockey Dance		PE: Sports Hall Athletics Gymnastics	PE: Netball Invasion games Cross Country	PE: Striking and fielding – cricket Athletics	PE: Tennis Golf	
Music: Pulse	Music: Voice		Music: Rhythm	Music: Pitch	Music: Technology, structure and form	Music: 20 th century	
PSHE: Families and Relationships	PSHE: Health and Wellbeing		PSHE: Citizenship	PSHE: Economic Well-being	PSHE: Working Together (Forest Schools)	PSHE: Sex and Relationships Education	
French: Describing Monsters			French: Shopping in France		French: Verbs in a French week/My French family		



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		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Year 6	History: Journeys in the past - <i>What makes people go on a journey?</i>	Geography: Journeys – <i>Where does all our stuff come from?</i>	History: The Ancient Greeks <i>What did the Greeks do for us?</i>	Geography: Global Warming and Climate Change <i>Are we damaging our world?</i>	Geography: Our World in the Future <i>How will our world look in the future?</i>
Science: Classifying Living Things	Science: The Titanic		Science: Light	Science: Healthy Bodies	Science: Evolution and Inheritance	Science: Electricity	
Art: Drawing – Make my voice heard	Design and Technology: Frame structures		Design and Technology: Electrical systems – More complex switches and circuits	Art: Photo opportunity - Hathern	Painting and mixed media: Watercolour bugs	Design and Technology: Food seasonality – bread/pizza	
Internet Communication (DL)	Web page creation (IT)		Variables in Games (CS)	Introduction to spreadsheets (IT)	3D modelling (IT)	Sensing (CS)	
RE: Understanding Christianity - Creation Creation and science - competing or complementary?	Religious Education: What matters most to Christians and Humanists?		Religious Education: Why do Hindus want to be good?	RE: Understanding Christianity - Salvation What difference does the Resurrection make for Christians?	RE: Understanding Christianity - Kingdom of God For Christians what kind of king was Jesus?	Religious Education: Anti-racism unit	
PE: OAA Football	PE: Hockey Tag Rugby Dance		PE: Sportshall Gymnastics	PE: Cross Country Invasion Games/Netball	PE: Cricket Striking and Fielding Athletics	PE: Tennis Golf	
Music: Pulse	Music: Voice		Music: Rhythm	Music: Pitch	Music: Technology, structure and form	Music: 20 th century	
PSHE: Families and Relationships	PSHE: Health and Wellbeing		PSHE: Citizenship	PSHE: Economic Well-being	PSHE: Safety and the changing body	PSHE: Transition / SRE	
French: Describing self and others. Numbers to 59, calculations. Dates			French: The school day Rivers, mountains, regions-research and present		French: <i>La ville</i> Giving directions		