***Create stories verbally***

Create a story together and prompt children to give more information, e.g. and... but... because. Ensure each sentence make sense and model the use of story language *(e.g. ‘Once upon a time...).*

***Provide real-life examples***

Allow your child to experience uses of writing in the real World. Let them write their own version of the shopping list or letters and notes.

***Practise letter formation***

*Write capital and lower case letters on each other’s backs/in flour/in paint/in mud/with chalk. Have fun with formation!*

***Key words***

*Practise reading and writing key words each week. Some of these words* ***will not*** *be phonetically decodable and therefore children will not be able to use their phonics to read or write these words. They are words that we must commit to memory through practise, practise, practise! ☺*

***Robot speak***

*To help your child ‘tune in’ to the sounds that words are made up of, break them up when speaking, e.g. ‘Let’s go to the p-ar-k...park.’*

**How can I help at home?**

**Writing**