## Divide 3-digits by 1-digit



Jack is working out 844 ÷ 4 using a place value chart.

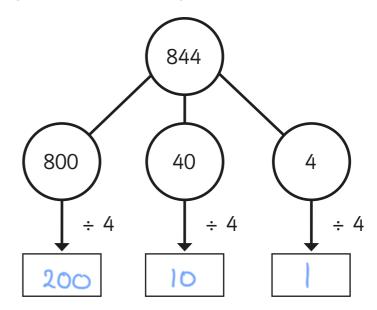
Н	Т	0
100 100	10	1
100 100	10	1
100 100	10	1
100 100	10	1

- a) Talk about Jack's method with a partner.
- **b)** Complete the division.

Use Jack's method to work out these divisions.

a) 
$$525 \div 5 = 165$$

3 Eva is working out 844 ÷ 4 using a part-whole model.



Complete Eva's method.

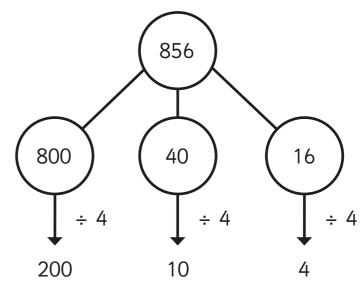
A ball of string is 848 cm long.

It is cut into 4 equal pieces.

What is the length of one piece of string?

212cm

Whitney is using flexible partitioning to divide a 3-digit number.

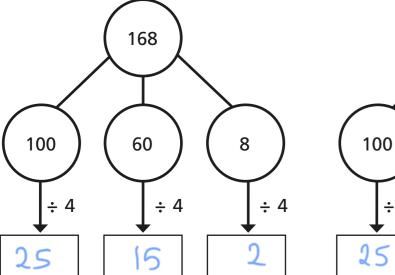


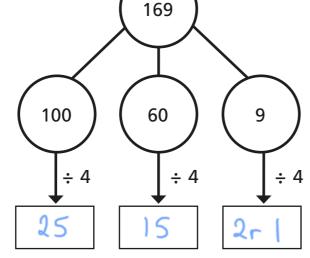
Could Whitney have partitioned her number another way?



Use Whitney's method to work out these divisions.

6 Complete the part-whole models and divisions.





What is the same and what is different about the calculations?

Talk about it with a partner.



7 Complete the divisions.

b) 
$$623 \div 5 = 124 - 3$$

8 Eva has a piece of ribbon.



The ribbon measures 839 cm long.

How much ribbon would be left over if she cuts it into:

a) 4 equal pieces

3 cm

b) 6 equal pieces

5 cm

c) 8 equal pieces

7 cm

Can Eva cut the ribbon into equal pieces with no ribbon left over?

NO

Explain your answer.

- Use 15 counters and a place value chart.
  - a) Make a number that is divisible by 3
  - b) Make a number that has a remainder of 1 when divided by 3
  - c) Make a number that has a remainder of 2 when divided by 3

Create your own problem like this for a partner.



