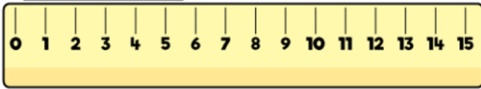


Name _____

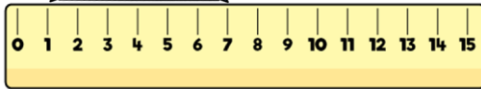
- 1 Write down the length of each item.



7 cm



1 mark

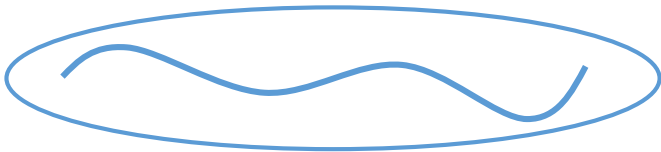


6 cm



1 mark

- 2 Circle the longest piece of string.



1 mark

- 3 Put the heights of the shapes in order from tallest to shortest.



A



B



C



D

C

Tallest

B

D

A

Shortest



1 mark

- 4 Complete the sentences using either metres or centimetres.

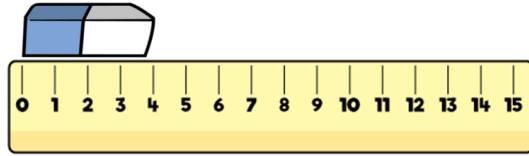
The height of a dog is 60 centimetres.

The length of a classroom is 8 metres.



2 marks

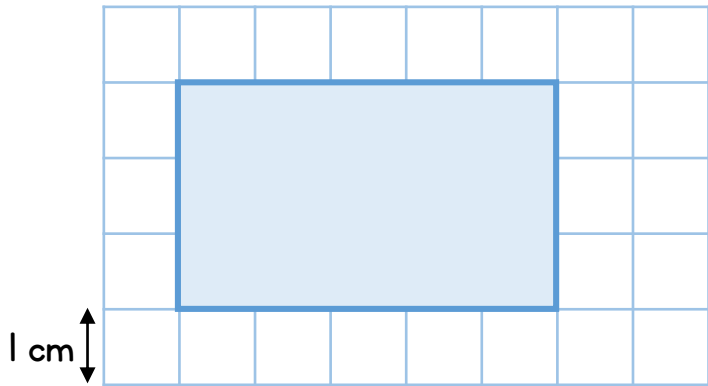
5 What is the length of two of the erasers?



8 cm

1 mark

6 On the centimetre square grid, draw a rectangle with length 5 cm and width 3 cm.



1 mark

7 Use $<$, $>$ or $=$ to compare the measurements.

100 cm $=$ 1 metre

2 metres $>$ 18 cm

2 marks

8 Tim has 3 pens.

The red pen is 12 cm long.

The blue pen is 9 cm long.

The green pen is longer than the blue pen but shorter than the red pen.

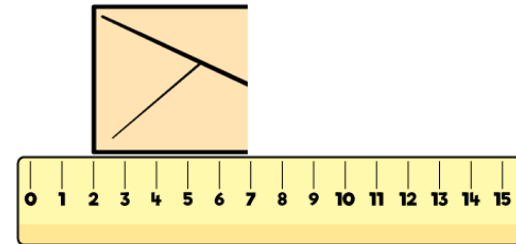
How long could the green pen be?

Circle any possible answers.

8 cm 9 cm 10 cm 11 cm 12 cm

1 mark

9 Half of the envelope is shown.



What is the length of the whole envelope?

10 cm

1 mark

Circle how confident you feel with length & height.

1 2 3 4 5
Not Very
confident confident

2 marks