

# MULTIPLICATION TABLES CHECK (YEAR 4)

From the 2019/20 academic year onwards, all state-funded maintained schools and academies (including free schools) in England will be required to administer an online multiplication tables check (MTC) to year 4 pupils.

The national curriculum specifies that pupils should be taught to recall the multiplication tables up to and including  $12 \times 12$  by the end of year 4.

The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.

Schools will have a 3-week window to administer the MTC. Teachers will have the flexibility to administer the check to individual pupils, small groups or a whole class at the same time.

A national voluntary pilot of the check took place between 10 June and 28 June 2019. At Hathern, we accessed the pilot for our Year 4 pupils. Data from the pilot is only available to schools that volunteered to take part. Results from the pilot will not be published on Analyse School Performance (ASP) and there will be no national statistical publication or release.

Children were tested using an on-screen check (on a computer or a tablet), where they had to answer multiplication questions against the clock. They had 6 seconds to answer each question in a series of 25. Each question will be worth one mark and be presented to the child in this format:  $n1 \times n2 = [ \quad ]$ . Questions were selected from the 121 number facts that make up the multiplication tables from 2 to 12, with a particular focus on the 6, 7, 8, 9 and 12 times tables as they are considered to be the most challenging.

Contextual information: 18 pupils; 12 boys/6 girls; 1 SEN

	Average Score	Average %	Pupils achieving full marks
Year 4 MTC	21	83%	4