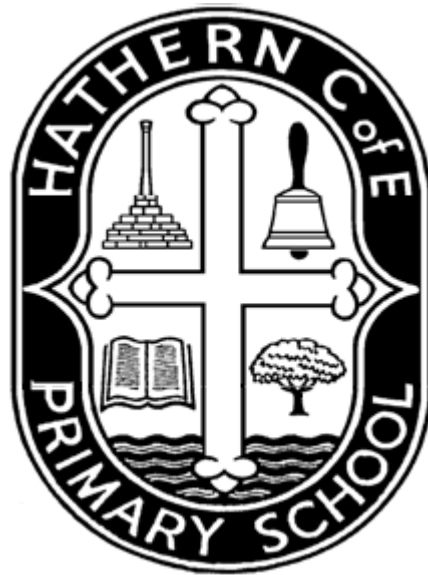


Parent Questionnaire 2017

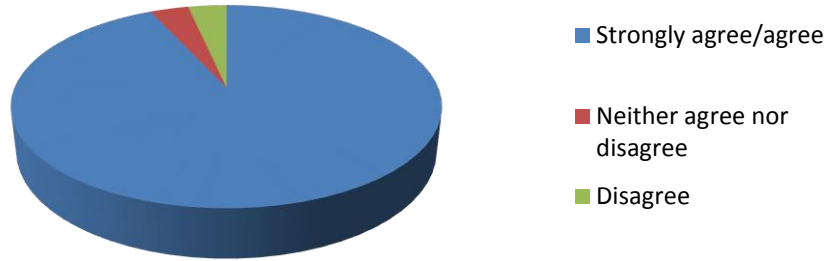


Survey Results

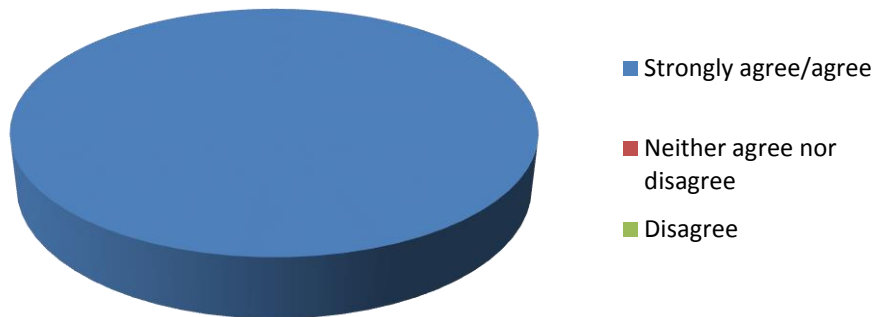
Parent Questionnaire 2017				
		Strongly agree/agree	Neither agree nor disagree	Disagree
Home – School Relationships	The communication between school and home (PT consultations, school reports, newsletters, conversations with teachers, etc.) is good.	94%	3%	3%
	The school meets my child’s particular needs.	100%		
	I feel comfortable about approaching the school with questions, a problem or complaint.	100%		
	Staff explain how I can help my child at home.	86%	14%	
	I am kept well informed about how my child is getting on.	97%	3%	
The Learning Experience	My child is making good progress.	100%		
	Teaching at school is good.	100%		
	Staff expect my child to work hard and do their best.	97%	3%	
	The school sets appropriate homework.	72%	18%	
	The school makes sure my child is well prepared for the future.	90%	10%	
Making a Contribution	The school gives my child opportunities to make positive contributions to their class group or school.	100%		
	The school gives my child opportunities to make positive contributions to the community outside school.	93%	7%	
	The school asks my child for their views about important things in school.	86%	14%	
Relationships of Staff and Other Pupils	The school deals effectively with unacceptable behaviour.	93%	7%	
	The school teaches my child to respect people from different backgrounds, races religions etc.	100%		
	Staff treat my child fairly.	100%		
	Pupils at the school behave well.	100%		
Wellbeing	My child is not bullied or harassed at school.	86%	14%	
	I think my school is a safe place for my child to work.	100%		
	The school encourages a healthy lifestyle.	90%	10%	
	The school gives age appropriate information on how to deal with such things as internet safety, sexual relationships, alcohol and drugs.	90%	10%	
School Experience & Christian Character	I think Hathern C of E Primary School is distinctive as a church school.	97%	3%	
	The amount of collective worship at school is appropriate for Hathern C of E Primary School.	93%	7%	
	The school is well led and managed.	100%		
	Overall I am happy with my child’s experience at school.	100%		

Just over 50% of parents responded to the Questionnaire. No responses were given in the **Strongly Disagree** category. **Agree Strongly** and **Agree** have been combined for purposes of comparison.

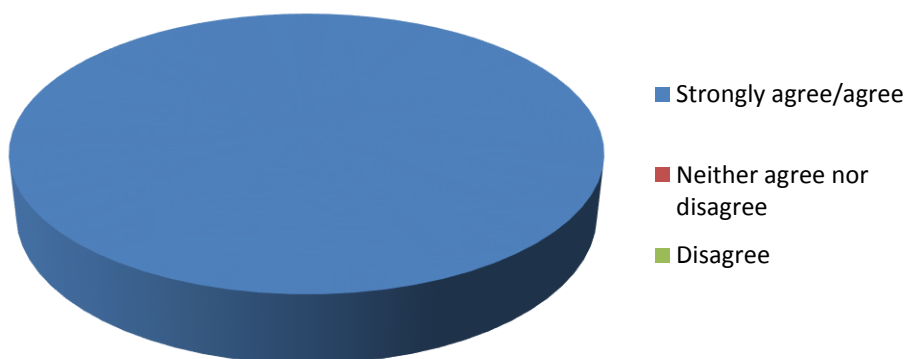
The communication between school and home (PT consultations, school reports, newsletters, conversations with teachers, etc.) is good.



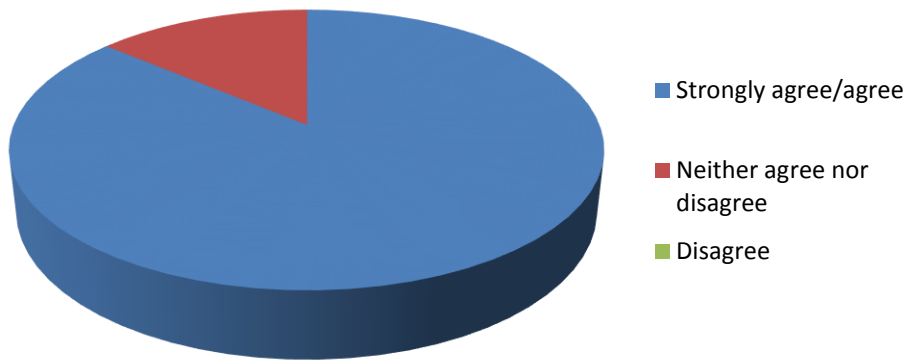
I feel comfortable about approaching the school with questions, a problem or complaint.



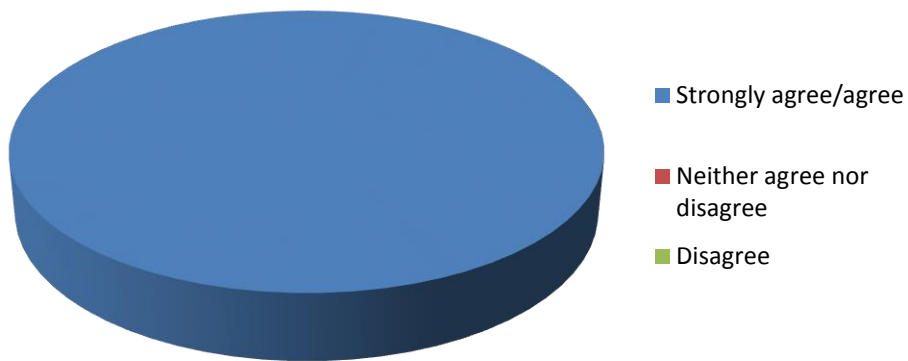
The school meets my child's particular needs.



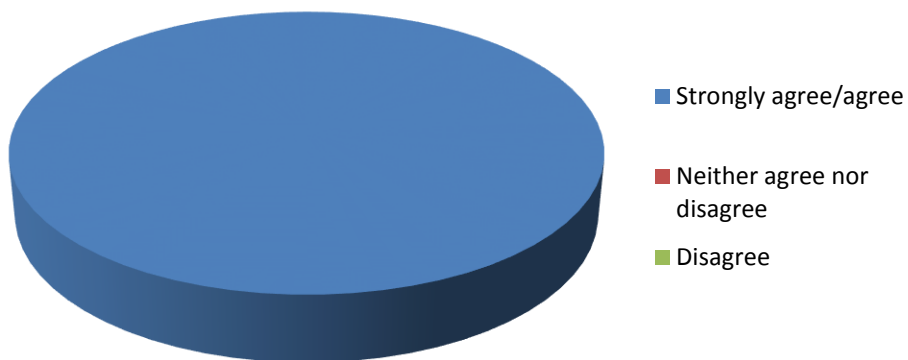
Staff explain how I can help my child at home.



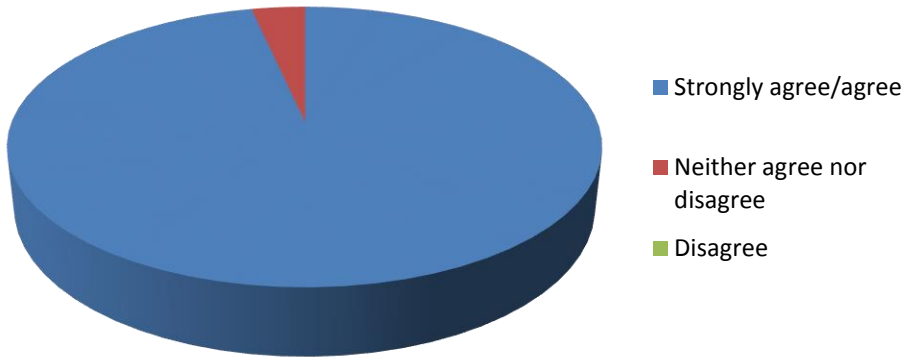
My child is making good progress.



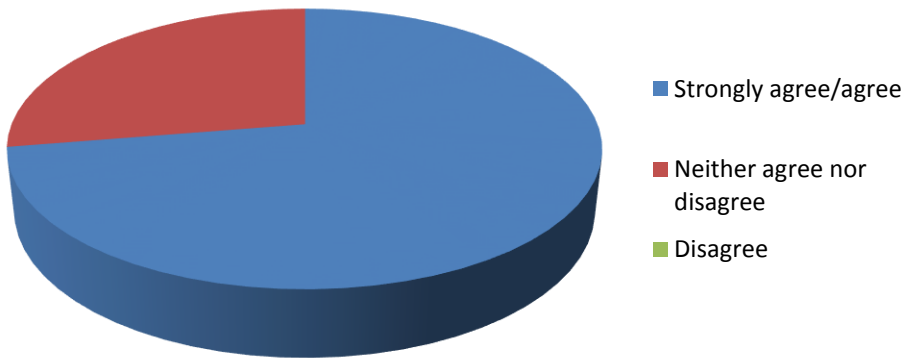
Teaching at school is good.



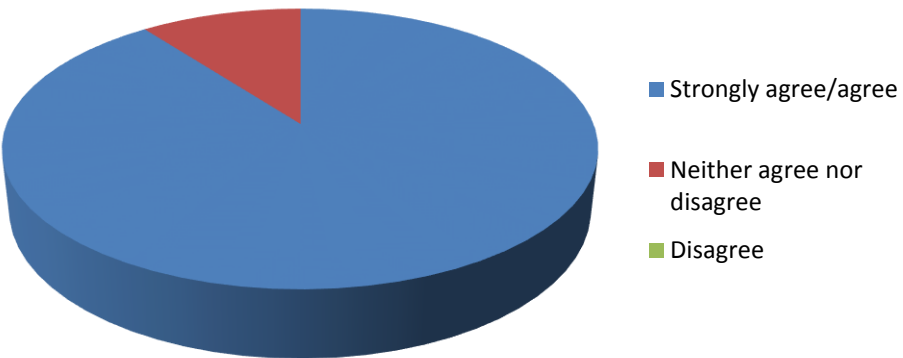
Staff expect my child to work hard and do their best.



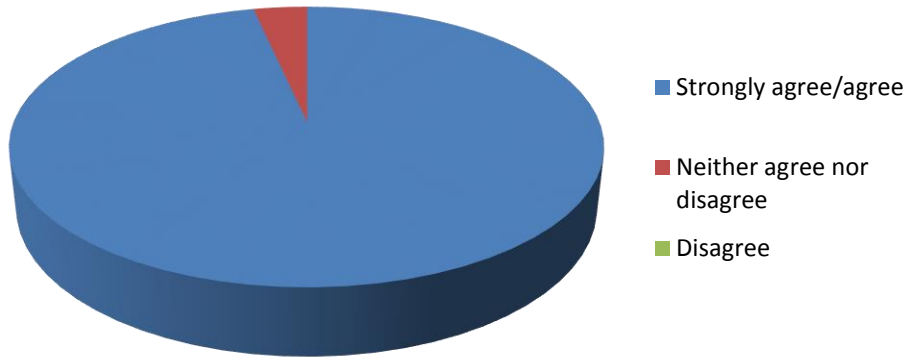
The school sets appropriate homework.



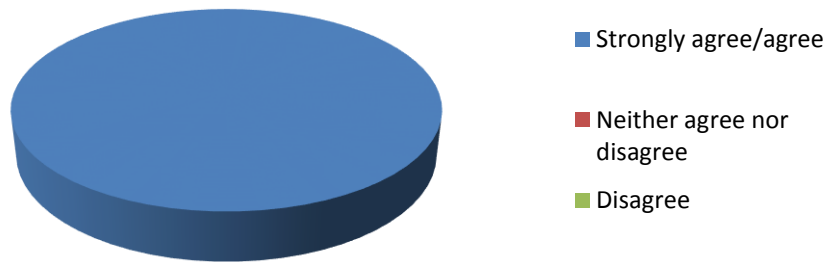
The school makes sure my child is well prepared for the future.



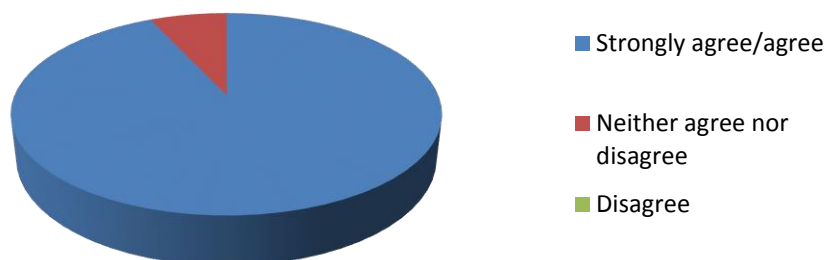
I am kept well informed about how my child is getting on.



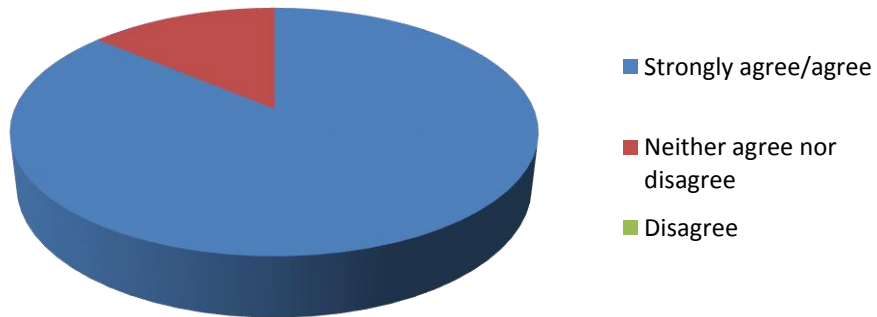
The school gives my child opportunities to make positive contributions to their class group or school.



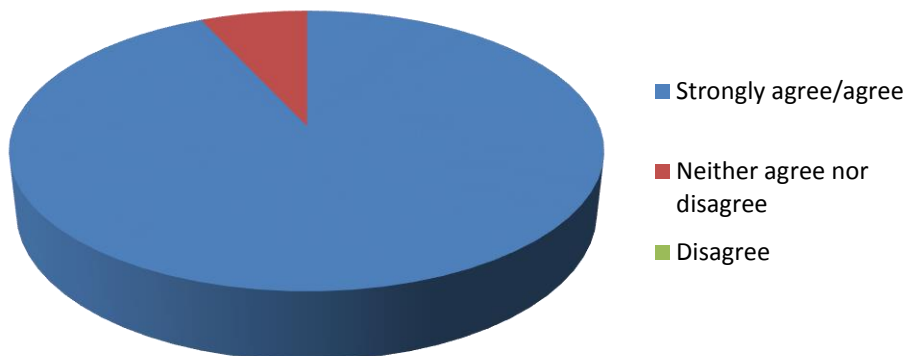
The school gives my child opportunities to make positive contributions to the community outside school.



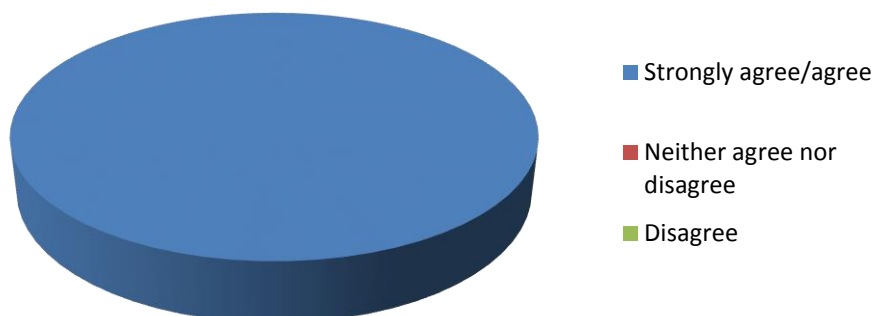
The school asks my child for their views about important things in school.



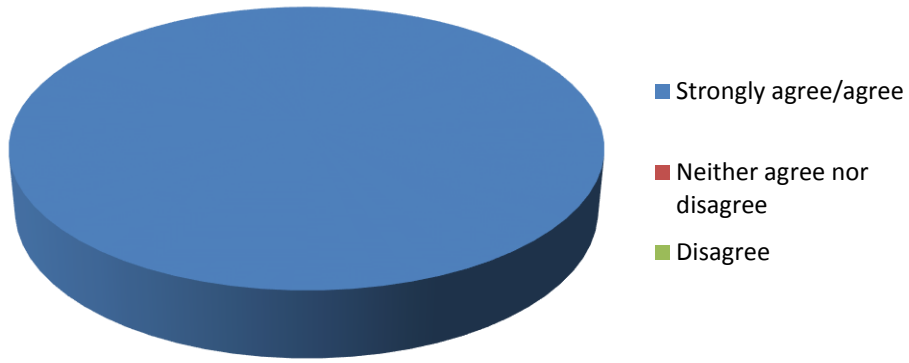
The school deals effectively with unacceptable behaviour.



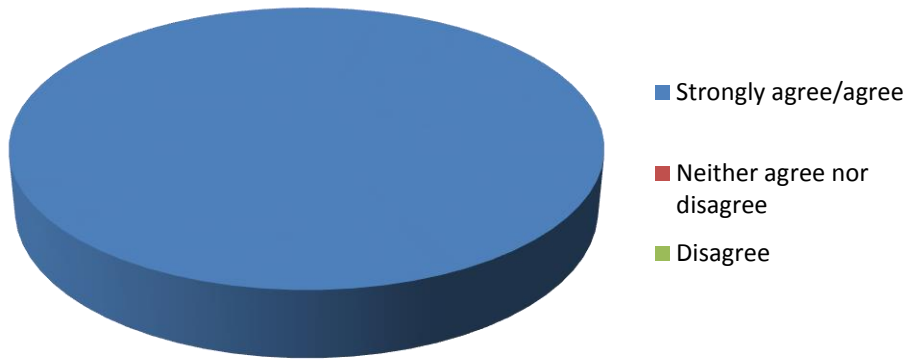
The school teaches my child to respect people from different backgrounds, races religions etc.



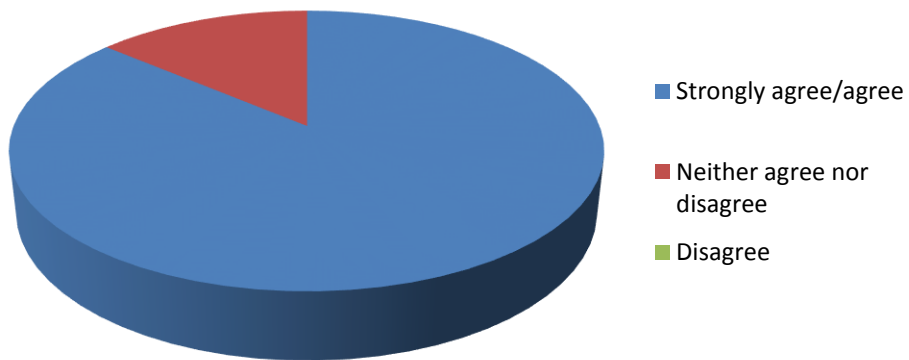
Staff treat my child fairly.



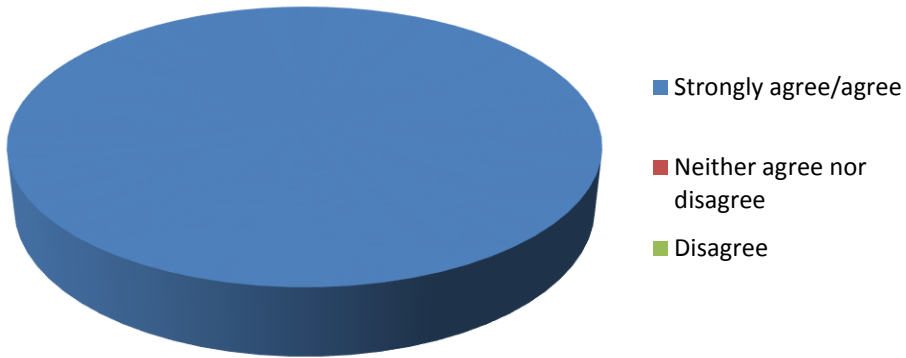
Pupils at the school behave well.



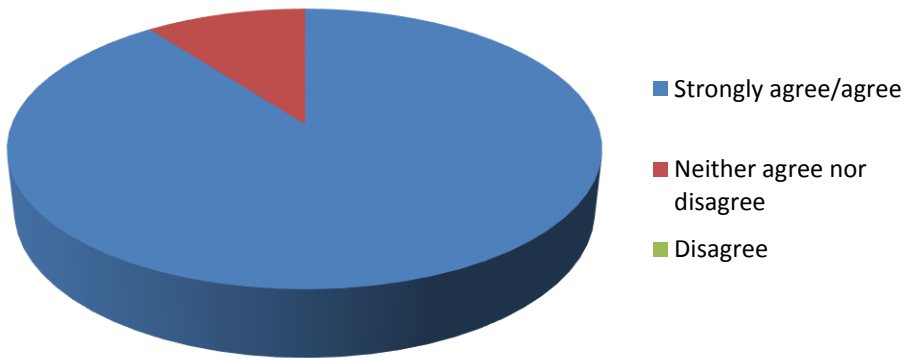
My child is not bullied or harassed at school.



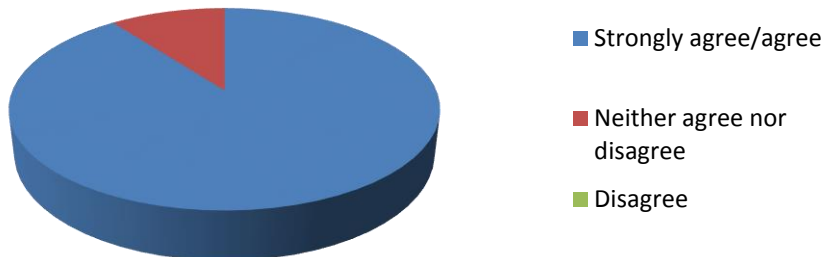
I think my school is a safe place for my child to work.



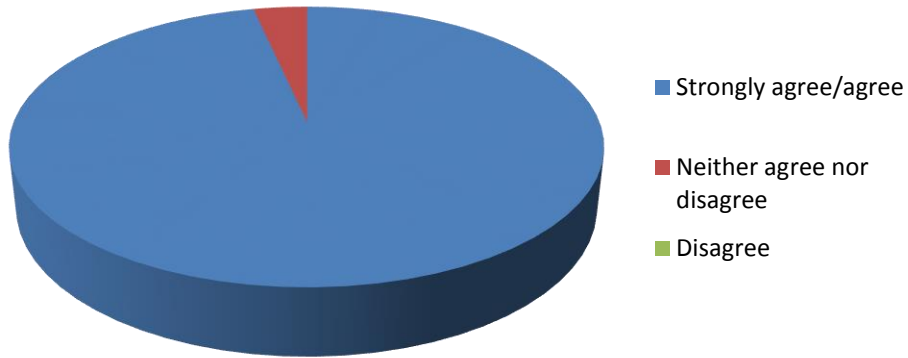
The school encourages a healthy lifestyle.



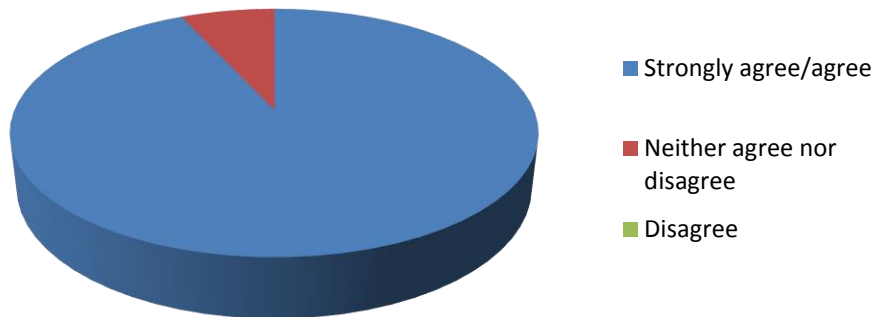
The school gives age appropriate information on how to deal with such things as internet safety, sexual relationships, alcohol and drugs.



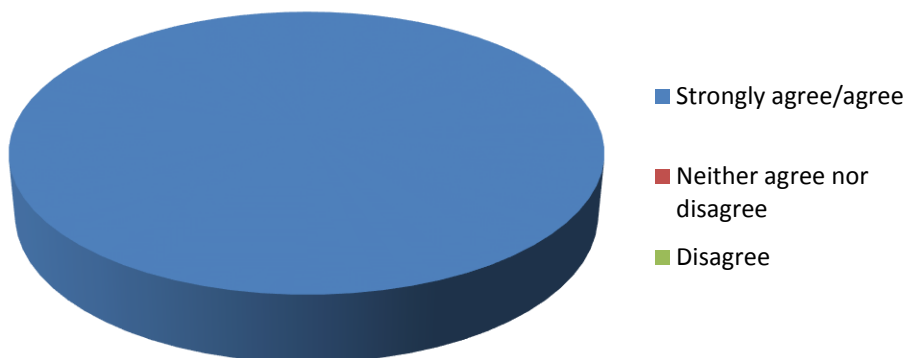
I think Hathern CE Primary School is distinctive as a church school.



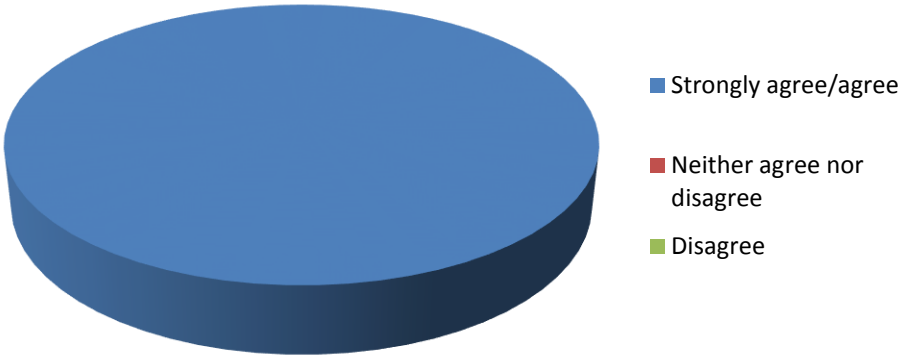
The amount of collective worship at school is appropriate for Hathern CE Primary School.



The school is well led and managed.



Overall I am happy with my child's experience at school.



Comments made by parents **with responses**

These comments were made by parents and have been copied from the original questionnaires.

“Can we have Parentmail please? I really would like to receive letters by email as I quite often receive letters late as unreliable boys don't care about making sure letters come home. Think this would be a great benefit.”

After a brief and successful trial, we are now using Parentmail as our prime method of communicating with parents (alongside our text message service). Over 98% of our parents are able to access correspondence in this way – the remaining families will continue to receive hard copies of letters.

“Loved the small classes this year – thanks.”

Careful financial management over the last 3 years has meant that we are able to offer smaller than average class sizes across the school. Our longer-term aim is to have 7 single-year classes in school. Our number on roll continues to rise each year and we expect to be able to reach our aim within 3 years.

“My child is happy, and that's what is important.”

The happiness of our pupils is central to the ethos of the school. We have worked hard to ensure playtimes are lunchtimes are improved with the employment of specialist sports coaches and the provision of a wider range of outdoor activities. Our teachers make learning fun. Child enjoy coming to school – we exceed National attendance figures. Happy child make happy learners.

“Communication is great but I wondered if some form of web-based mail would make it easier to administer?”

Parentmail will provide the basis for future communication. However, the school website is also full of information.

“Thank you for all your hard work.”

Teachers, learning support, administration and premises staff work hard to ensure the school is a friendly, happy and safe environment for children to learn.

“The school provides excellent afterschool activities.”

We constantly seek to improve our after school opportunities. Miss Albrighton offers many sporting options, but we are looking to offer a wider range of activities.

“My child is extremely happy in school and has an excellent rapport with her class teacher (and previous one).”

We place a great deal of emphasis on the importance of developing positive relationships. This in turn promotes trust and improves learning resilience leading to improved outcomes.

“The school have been very helpful and supportive over this last year. Without the SENCOs advice we would not have made the necessary links with outside agencies. Thanks!”

Pupils with Special Needs are dealt with in a sensitive, supportive manner. Our fabulous SENCO works hard with parents to provide support and offer guidance. Our Local Offer for Special Educational Needs can be found on the school website.

“Our children have been very happy here. The teaching has been exceptional, especially Year 5 and 6. We thank you for that.”

The teaching in upper KS2 is excellent - sparking interest, offering challenge and preparing pupils for life at Secondary School.

*“Very happy, will be sad when my child moves onto high school :(“
*The family atmosphere at school means that children are valued, respected and supported in equal measure.**

"I am extremely happy with the progress of my child; the teaching, the ethics and ambience at the school."

Children at Hathern make better progress in Reading, Writing and Maths than pupils Nationally. This is a result of the quality teaching and learning taking place. Children know how well they are doing and what they need to do next to improve.

"I feel completely comfortable about approaching the school over any issues - nothing seems too trivial, which is appreciated."

As a school, we seek to not only make children feel happy but ensure that our parents feel valued too. We have an open-door policy, finding time to deal with the issues that matter to our parents - no matter how big or small.

"My child is very happy at school (and always wants to go)!"

We encourage the children to foster a love of school - a love of learning - by providing the best opportunities that we can in a warm, safe and caring environment.

"The staff clearly know my children well, they show genuine care for their wellbeing, learning and development."

Pupil wellbeing is paramount to the success of the school. The Pastoral care offered by staff is evident at all levels. Our staff care. Where we are unable to offer the most appropriate help, we seek support from outside agencies.

"As a family we trust and feel supported by the staff community. We value the positive contribution they make to our family life."

We provide our pupils with a rich curriculum which promotes positivity. We follow Christian and British Values, but also look at the contribution to our society from other cultures and faiths. We discuss the importance of family and the role in which we, as a school, play in that family.

“Please send letters home by email. Letters in book bags are easily missed and it would save you a lot of money on paper!”

We constantly seek out ways to improve efficiency at school. The impact of the use of Parentmail will be monitored to ensure that we are getting best value.

“I would like to see a bit more, in terms of quantity, challenging homework.”

Homework is a divisive issue. Some Parents love it, others loathe it! Our policy is clear about the role homework plays at school, but we also recognise that time spent at home as a family should be instructive in other ways. Playing games, sharing a story, cooking together, engaging in conversation, going for a walk – are all fantastic ways to improve the quality of life for our children.

“Staff on reception are very friendly and very helpful and provide excellent communication.”

Your first point of contact – the office staff are always on hand to deal with any concerns, queries or worries.

“My child's teacher is great! My daughter loves her and enjoys her classes.”

Enjoyment plays a huge part in ensuring positive outcomes at school. Teachers work hard to make sure their children feel valued and supported and are enthusiastic about learning.

“Can Mr Dunn use a microphone in Church?! We can't hear him at the back!”

We value all opportunities for the children to showcase their talents in church, assemblies, productions or acts of collective worship. They speak and present clearly and fluently. Mr Dunn will follow their lead (from now on) by using a microphone when addressing pupils, parents and staff in church.

“Sometimes parents are not given enough notice regarding activities at school which require parental input.”

We are working hard to increase the amount of notice given where parental involvement is requested in an activity. Emails and texts will be used to speed up the process.