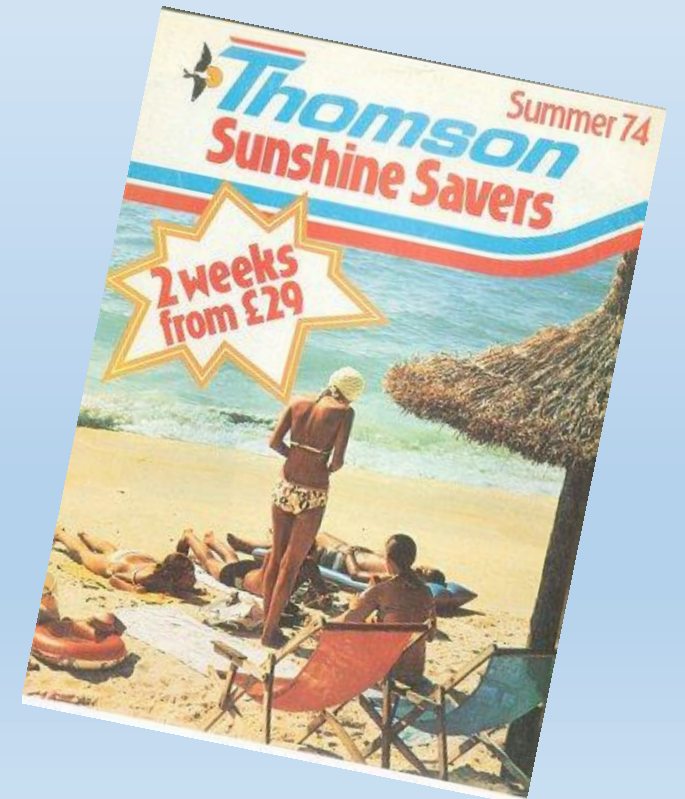


# What can stories tell us about seaside holidays in the past?



# Fact or fiction?

What do we mean by fact and fiction?

**Fact:** these are things we know to be certain

*'Mrs Staples is a teacher'*

**Fiction:** these are things that are invented or made up

*'Mrs Staples has a pet unicorn that flies her to school'*

# A seaside holiday...

- We are going to read a seaside story set in the 1950s.
- Some of it is fact
- Some of it is fiction

As we read the story, think about the following:

- Does it say anything we have learned about already?
- Does it say anything about the seaside that we have not learned yet?

# What can you remember from the story that was ...

Fact	Fiction

Draw a table into your book and sort parts of the story into fact or fiction.

Do not worry if you are not certain if it was fact or fiction – we can check that later!

# Today we are going to write our own seaside story...

- How old are your characters?
- What are their names?
- Who is in their family?



Using the picture above, write your own seaside story. Think about what we have learnt so far about holidays in the past and consider how you can use these **facts** to add real information to your story. You are imagining you are a child in 1950 (or the era you have found out about from your grandparents) and writing a story as if you are there. Once you have written your story, you could illustrate it with pictures.